



## YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Chow (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Coxeter (Monday-Thursday) Mrs McQuillan (Friday)

### Important diary dates and reminders

Friday 10<sup>th</sup> July – INSET day

Wednesday 15<sup>th</sup> July – Farm Visit

Thursday 16<sup>th</sup> July – Open Afternoon

Thursday 17<sup>th</sup> July - Grayswood's Got Talent - For more information, please see flyer at the end of this newsletter

Wednesday 22<sup>nd</sup> July – End of term (Early finish – 1.10pm)

### Class update

The Woodpeckers had a great time during their move up afternoon in year two. That has been the highlight of their week 😊

In maths this week we came to the end of our short *money* unit and completed the assessment. We then started the final unit *Time* beginning with 'before and after'.



In English we have started our final unit using the text *The book with no pictures* which has delighted Woodpeckers and great laughter could be heard coming from our class when we read it to them! After reading and comprehending the story, we then drew pictures to match some of the descriptions. Drawing the 'hippo named Boo Boo Butt' proved most popular! They've also had a go at coming up with their own nonsense words which has definitely made for some funny writing!

### Homework

The Friday phonics sheet follows this Friday note. Please do use this sheet to support the children at home and sign your child's reading diary to let us know how they got on. No spellings next week because it is an INSET day 😊

Have a lovely weekend!

Mrs Smith and Mrs Chow

	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	<b>Phase 5–Summer 2 Week 5</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<b>Phonemes we have been revising this week in school –</b>	
<b>SC</b> (science)	<b>st</b> (castle)
<b>wr</b> (wrinkle)	<b>wh</b> (whisper)
Review /sh/ <b>sh ch ti ssi si ci</b>	Review suffix <b>–ed</b>
Review suffix <b>–ing</b>	Review words with a <b>schwa</b>

**We have been reading and writing words.** Can you spot this week’s phonemes?

Listen whistle castle science muscle scent wrapping wriggle  
 wrinkle whispering whine where session delicious action  
 precious social cautious chef sugar special magician electrician  
 mansion station emotion mission searched walked scared  
 wriggled gnashed itched chasing sweeping climbing shrieking  
 slamming amazing different crocodile celebrate difficult animal  
 again collar sailor actor caterpillar flavour colour

**We have been reading sentences.** Can you spot any tricky words?

Listen to the puppies as they wriggle and whine.  
 The electrician fixed the lights in the mansion.  
 We walked for miles as we searched for the amazing castle.  
 The crocodile is a difficult animal to love!  
 We should celebrate our success!

**We have been practising tricky words.** Can you spot the tricky part of the word?

Our two once busy friend eye because laugh move improve parents  
 shoe beautiful pretty hour