



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Learning Support Assistant: Mrs Reilly

Important diary dates and reminders

INSET Day- Friday 10th July

Open Afternoon- Thursday 16th July (2pm onwards)

Grayswood's Got Talent- Friday 17th July. For more information, please see flyer at the end of this newsletter.

End of Term- Wednesday 22nd July (Break up at 1:20)

Henley Fort Residential Update: Due to the soaring temperatures, this had to be cancelled. The trip has now been rescheduled to take place during the final three days of term (Monday 20th July - Wednesday 22nd July). As a result, my last day with Swifts will now, sadly, be Friday 17th July.

Arbor App Information Reminder: As we approach the end of the school year, please take a moment to check that all information on your child's Arbor account is up to date. This is particularly important for details relating to **medical conditions and dietary requirements**, so that your child's new class teacher has the most accurate and current information available for September. We would also ask that you carefully check that your **email address is correct** on Arbor, as end-of-year pupil reports will be sent electronically via this address. Thank you for your support in helping us ensure a smooth transition into the next academic year.

KIRF (Key Instant Recall Facts): This term our KIRFs are: **to know decimal bonds to 1 and 10**. I have added these to the end of the newsletter. Please support your child with the learning of these key facts.

Class update

Dear Parents and Carers,

It has been a relief this week, to return to a more typical run of weather. Although the classroom has steadily got warmer towards the end of the week, the fans have continued to make a real difference in keeping the temperature at a much more comfortable level for everyone and it has been lovely to see a renewed sense of focus and energy as we enter our final stages of Year 5.

In Maths this week, we have been sharpening our skills in measuring, drawing and calculating angles. The children have been using protractors with increasing confidence (and only the occasional "which way round does this go?" moment!), working towards accurately measuring angles up to 180° and calculating angles around a point.

In English, we have been busy planning and writing our own narratives. The focus has been on using a variety of sentence openers to make writing more engaging, as well as developing ideas through

Careful planning. We've explored how to hook the reader from the very first sentence- no pressure there! It has been wonderful to see the children applying their creativity and showcasing all the skills they have been honing this year.

On Wednesday morning, 10 of the Swifts joined other Key Stage 2 pupils to attend the Confederation Sports event, competing against a range of local schools. The morning was enjoyed by all, with plenty of determination, teamwork and enthusiasm on display in the sunshine. The children represented the school brilliantly and returned proudly having secured an overall FIRST place- well done to everyone involved! Meanwhile, back at school, the remaining children stayed with me and teamed up with Year 6 to work collaboratively on a piece of art. It was lovely to see them supporting one another and producing some very creative pieces together, which will be displayed in the cloakroom area outside Wrens classroom. Miss Cole has even asked for one to go in her office!

I think that's all for this week. Wishing you a wonderful weekend.

Mrs Breslaw

Home learning.

Maths- Measuring angles

To help the children become more confident in using a protractor, I would like them to complete the attached worksheet by measuring and accurately drawing angles. I have also provided a protractor for them to use. Please ensure that both the completed worksheet and the protractor are returned to school next week. Thank you.

English- Spellings

Please complete the worksheet provided.

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
accompany		
achieve		
advice		
affect		
aisle		
bought		
cereal		
definitely		
guessed		
though		

Spellings

Revisoinp Words Please complete the assignments set on Spelling Shed and enjoy playing the games!



Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting Grayswood's Got Talent on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from Grayswood's Got Talent, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora



Key Instant Recall Facts

Year 5 – Summer 2

I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$$\begin{array}{ll} 0.6 + 0.4 = 1 & 3.7 + 6.3 = 10 \\ 0.4 + 0.6 = 1 & 6.3 + 3.7 = 10 \\ 1 - 0.4 = 0.6 & 10 - 6.3 = 3.7 \\ 1 - 0.6 = 0.4 & 10 - 3.7 = 6.3 \end{array}$$

$$\begin{array}{ll} 0.75 + 0.25 = 1 & 4.8 + 5.2 = 10 \\ 0.25 + 0.75 = 1 & 5.2 + 4.8 = 10 \\ 1 - 0.25 = 0.75 & 10 - 5.2 = 4.8 \\ 1 - 0.75 = 0.25 & 10 - 4.8 = 5.2 \end{array}$$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$.

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 0.92 and 10?

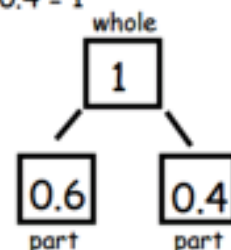
What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $0.6 + 0.4 = 1$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at www.conkermaths.org. See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.