



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Lines.

Important diary dates and reminders

Wednesday 8th July- Y3 trip to Gilbert White House

Friday 10th July- INSET day

Monday 13th July- Y3 trip to squires Garden centre

Thursday 16th July- Whole school open afternoon (2pm)

Friday 22nd July- End of term 1:15pm

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Cricket: Kingfishers are very lucky to have started their cricket sessions on Friday afternoons as part of PE. The sessions will run through to Friday 17th July. Please note there will be no session Friday 10th July as it is an INSET day.

KIRFs: Our KIRF For Summer term2 is to **know the multiplication and division facts for the 8 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Arbor: Please take a moment to check the information in your Arbor app to ensure everything is up to date before we break for summer. This includes details such as medical conditions, dietary requirements, and current email addresses, as end-of-year pupil reports will be sent electronically. Keeping this information accurate ensures your child's new class teacher has everything they need for a smooth start to the year.

Gilbert white School trip:

As we get ready for our school trip to Gilbert White's House, and with hot weather forecast, please send children in **trainers** and their **PE kit**. They usually recommend long trousers to reduce tick risk, but given the heat, **shorts are absolutely fine**. Please just remember to **check your child for ticks** after the visit, as some areas have long grass. Children will need water bottles, sun cream and hats to stay comfortable throughout the day.



Diocese of Guildford



Class update

What a busy and brilliant week it has been in Kingfishers. Some of the children took part in the Confederation Sports event where Grayswood won. I was so impressed with the way they cheered each other on, supported their friends and simply tried their best. When I returned to school, I was greeted by the fantastic Egypt fact files created by the rest of the class. They were thoughtful, detailed and a joy to read.

We also had our Transition Day, and the children came back full of excitement after their visit to Year 4. Their behaviour was wonderful and they made me very proud.

In English, we have begun our new poetry unit, exploring The Sound Collector. The children became poetry detectives, sorting different types of poems and looking closely at the features that help us recognise each one. In Maths, we had a hands-on week creating 3D shapes, investigating edges, faces and vertices, and making our own models. In PE, we joined Year 6 at Grayswood House for a great game of rounders. The children threw themselves into it, playing brilliantly in mixed teams and showing lovely sportsmanship.

A quick reminder that if your child has signed up for Grayswood Got Talent, they will need to bring in their pound for the charity donation.

Time is flying and the children continue to show such enthusiasm and love for learning as we move towards the end of term. They have shown such kindness, resilience and joy this week, and I hope they all enjoy a restful weekend ready for more adventures next week.

Best wishes,

Miss Wylie

Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from Grayswood's Got Talent, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora





Key Instant Recall Facts

Year 3 – Summer 2

I know the multiplication and division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

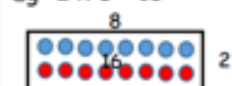
What is 8 multiplied by 6?
 What is 8 times 8?
 What is 24 divided by 8?
 How many lots of 8 are there in 16?
 What is the whole?
 What are the parts?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.

Key Imagery:

Prove using array:

Eg- $2 \times 8 = 16$



(the parts are 2 and 8 and the whole is 16)

Prove using array using grouping $16 \div 2 = 8$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.