



YEAR R WRENS

Class Teachers: Mrs Draper and Mrs Woods

LSA: Mrs Dinning, Mrs White and Mrs Lake

Important Diary Dates and Reminders

Tuesday 30th June – *Move up afternoon*

Tuesday 21st July – *Wrens beach trip* – any parent volunteers who cannot now make this trip, please let the office know, or if you now can make it and would like to come, please also inform the office



Notices

Arbor - As we approach the summer break, we kindly ask all parents and carers to take a few moments to check the information on your Arbor app and ensure it is up to date. This will help your child's new class teacher prepare for the new school year and ensure they have all the relevant information they need.

Please update any important details, including:

- Dietary requirements
- Medical conditions
- Emergency contact information
- Email address

Please also make sure your email address is correct, as end-of-year reports will be sent electronically using the email address recorded on Arbor.

Class Update

Wow, what a hot week it has been! The children have coped really well despite the very warm weather and what were likely some restless nights. We have all been making the most of different ways to stay cool, including relaxing foot spas, enjoying ice lollies, and having a refreshing spritz of water before coming into the classroom.



Despite our beach trip being cancelled, the hot weather has provided a good opportunity to talk about the importance of staying safe in the sun. The children have been learning about wearing sun hats, applying sun cream, drinking plenty of water, and finding shade to help keep themselves safe and healthy.

In phonics we have been reading words ending in 's' e.g. sports, floats. In some words the 's' can make a /z/ sound e.g. crowds, storms, spears. Wrens have also read words with the suffix -es, such as, dresses and screeches. Finally we have continued to apply our phonic knowledge to decode longer words such as, frighten, balloon and portrait.

In maths we have been looking at sharing equally between groups. In order to share fairly we've learnt to use the 'one for you' 'one for you' method. We started to touch on the structure of odd and even numbers as children were noticing that some quantities couldn't be shared equally between two groups. We have also looked at 'grouping' amounts in maths. The class can easily recognise whether groups are equal or unequal and discuss why. We then looked at how many equal groups can be made from a given amount. For example if I had 8 shells and I can put 2 shells in a box, how many boxes would I need? The children would have to group the shells into 2's to see how many boxes are needed.

Enjoy a hopefully slightly cooler weekend.

Mrs Woods and Mrs Draper

