



## YEAR 5 Swifts

**Class Teacher: Mrs Breslaw**

**Learning Support Assistant: Mrs Reilly**

### Important diary dates and reminders

**INSET Day-** Friday 10<sup>th</sup> July

**Open Afternoon-** Thursday 16<sup>th</sup> July (2pm onwards)

**Grayswood's Got Talent-** Thursday 17<sup>th</sup> July. For more information, please see flyer at the end of this newsletter.

**End of Term-** Wednesday 22<sup>nd</sup> July (Break up at 1:20)

**Henley Fort Residential Update:** Due to the soaring temperatures, this had to be cancelled. The trip has now been rescheduled to take place during the final three days of term (Monday 20<sup>th</sup> July - Wednesday 22<sup>nd</sup> July). As a result, my last day with Swifts will now, sadly, be Friday 17<sup>th</sup> July.

**Arbor App Information Reminder:** As we approach the end of the school year, please take a moment to check that all information on your child's Arbor account is up to date. This is particularly important for details relating to **medical conditions and dietary requirements**, so that your child's new class teacher has the most accurate and current information available for September. We would also ask that you carefully check that your **email address is correct** on Arbor, as end-of-year pupil reports will be sent electronically via this address. Thank you for your support in helping us ensure a smooth transition into the next academic year.

**KIRF (Key Instant Recall Facts):** This term our KIRFs are: **to know decimal bonds to 1 and 10**. I have added these to the end of the newsletter. Please support your child with the learning of these key facts.

### Class update

Dear Parents and Carers,

Saying this week has been a hot one is putting it mildly! While the mornings were a little cooler, we made the most of this time to focus on our assessments and Maths learning before the sun hit the classroom windows, and it quickly started to feel more like a sauna. Despite the challenging conditions, the children showed great perseverance.

As previously mentioned, this week has been assessment week across the school and on Monday, the children entered the classroom to see the tables laid out differently. As this was familiar to them, they took it all in their stride, completing both Maths papers and a Reading paper during those cooler parts of Monday and Tuesday.

By Thursday morning, even after the break, the heat was already building, so we got a little creative to help everyone keep cool. We emptied trays and filled them with water so Swifts could sit with their



feet in - this not only helped them stay comfortable but also kept everyone happily in their seats... win win!

With the record-breaking temperatures, the school did become quite uncomfortable, and we moved to an earlier optional pick-up to help keep everyone cool- thank you for your support and flexibility with this. I am also very grateful to the parents who kindly donated fans; they made a real difference. And I must say, the iced coffee that appeared was very much appreciated after two days without coffee... which is quite unheard of for me!

For those who stayed in the afternoons, we kept things calm and relaxed, with children enjoying time around the fans, finishing art, water colouring, or simply chatting together while enjoying ice lollies, trying to keep it as chilled as possible.

Finally, apart from spellings, there will be no home learning this week, other than to recharge those batteries ready for a normal school week to commence next week.

Wishing you a wonderful (and hopefully cooler) weekend.

Mrs Breslaw



## Spellings

**Rule: Challenge Words** Please complete the assignments set on Spelling Shed and enjoy playing the games!

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
afterwards		
amateur		
ancient		
changeable		
deceive		
doubt		
knight		
referring		
sincere		
immediate		



### **Grayswood's Got Talent!**

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from **Grayswood's Got Talent**, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora



# Key Instant Recall Facts

## Year 5 – Summer 2

### I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$$0.6 + 0.4 = 1 \quad 3.7 + 6.3 = 10$$

$$0.4 + 0.6 = 1 \quad 6.3 + 3.7 = 10$$

$$1 - 0.4 = 0.6 \quad 10 - 6.3 = 3.7$$

$$1 - 0.6 = 0.4 \quad 10 - 3.7 = 6.3$$

$$0.75 + 0.25 = 1 \quad 4.8 + 5.2 = 10$$

$$0.25 + 0.75 = 1 \quad 5.2 + 4.8 = 10$$

$$1 - 0.25 = 0.75 \quad 10 - 5.2 = 4.8$$

$$1 - 0.75 = 0.25 \quad 10 - 4.8 = 5.2$$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g.  $0.49 + \bigcirc = 10$  or  $7.2 + \bigcirc = 10$ .

#### Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

**How many more** than 9.8 is 10?

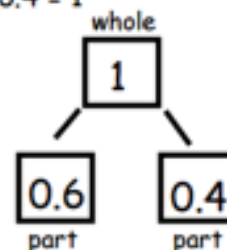
What is the **difference** between 0.92 and 10?

What is the **whole**?

What are the **parts**?

#### Key Imagery:

Prove using whole/part model:  
Eg-  $0.6 + 0.4 = 1$



#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g.  $8 + 5 = 13$ ), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at [www.conkermaths.org](http://www.conkermaths.org). See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.