



## YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Chow (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Coxeter (Monday-Thursday) Mrs McQuillan (Friday)

### Important diary dates and reminders

Tuesday 30<sup>th</sup> June – Move up afternoon

Friday 10<sup>th</sup> July – INSET day

Wednesday 15<sup>th</sup> July – Farm Visit

Thursday 16<sup>th</sup> July – Open Afternoon

Thursday 17<sup>th</sup> July - Grayswood's Got Talent - For more information, please see flyer at the end of this newsletter

Wednesday 22<sup>nd</sup> July – End of term (Early finish – 1.10pm)

### Housekeeping

Please can everyone check the information contained within their Arbor app is up to date before we break up for summer. This includes information regarding medical conditions and dietary requirements so that new class teachers have the most up to date information available. Please also check the email addresses listed are correct because that is where reports will be sent. Thank you.

### Class update

What a week!! We've been keeping as cool as we can – Mrs Coxeter's 'pedicure parlour' has been very popular! 😊 The kids have been great and have enjoyed the extra water play. Well done for being so resilient Woodpeckers!



In maths this week we came to the end of our Place Value within 100 unit and completed the assessment. We then began the next unit *money* by unitising, recognising coins and notes. To support at home, encourage your child to handle physical money and pay for things!



In English we've been writing our own version of Jack and the Beanstalk. The children have had wonderful ideas for their own stories and their writing has been amazing! At the end of the week, they created book covers for their stories and read them to a friend. They each told a friend something they really liked about their partner's story and it was lovely to see them sharing their work with so much pride.

**Homework**

The Friday phonics sheet follows this Friday note. Please do use this sheet to support the children at home and sign your child's reading diary to let us know how they got on. Please note the spellings at the bottom.

Have a lovely weekend!

Mrs Smith and Mrs Chow

	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	<b>Phase 5—Summer 2 Week 4</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<b>Phonemes we have been revising this week in school –</b>	
<b>Grow the code: /or/</b> <b>ough</b> (daughter) <b>our</b> (pour) <b>oar</b> (oar) <b>ore</b> (more)	<b>Review word endings:</b> <b>ce</b> <b>se</b> <b>ze</b> <b>le</b> <b>al</b>
<b>Review:</b> <b>gn</b> <b>kn</b> <b>mb</b>	<b>Review:</b> <b>dge</b> <b>ge</b> <b>g</b>

**We have been reading and writing words. Can you spot this week's phonemes?**

Daughter naughty caught taught four pour your board roar  
score more snore before sneeze breeze freeze dance choice  
chance worse please noise horse thumb lamb gnash climb  
knock sign large bridge badge ledge change plunge energy  
gym

**We have been reading sentences. Can you spot any tricky words?**

The naughty unicorn dropped popcorn on the floor.  
If the water freezes, the beetle can ice skate on the puddle.  
The lambs were climbing over boulders to get to the lush grass.  
The troll would not let the goats over his bridge.  
I must run to catch the train on time.

**We have been practising tricky words. Can you spot the tricky part of the word?**

Move improve parents shoe thought whole who

**Our spellings for next week. These will be tested on Friday 3<sup>rd</sup> July**

**flying talking jumping singing eating playing**

(We've been practising adding -ing suffix to words)



### Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from **Grayswood's Got Talent**, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora