



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Lines.

Important diary dates and reminders

Wednesday 8th July- Y3 trip to Gilbert White House

Monday 13th July- Y3 trip to squires Garden centre

Friday 10th July- INSET day

Thursday 16th July- Whole school open afternoon (2pm)

Friday 22nd July- End of term 1:15pm

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Cricket: Kingfishers are very lucky to have started their cricket sessions on Friday afternoons as part of PE. The sessions will run through to Friday 17th July. Please note there will be no session on 26th June due to our class trip to Gilbert White's House, and no session on Friday 10th July as it is an INSET day.

KIRFs: Our KIRF For Summer term2 is to **know the multiplication and division facts for the 8 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Grayswood's Got Talent: Please read leaflet attached for all the information on this year's Grayswood's Got Talent run by the Year 6 School Ambassadors.

Arbor: Please take a moment to check the information in your Arbor app to ensure everything is up to date before we break for summer. This includes details such as medical conditions, dietary requirements, and current email addresses, as end-of-year pupil reports will be sent electronically. Keeping this information accurate ensures your child's new class teacher has everything they need for a smooth start to the year.



Diocese of Guildford



Class update

What a week! The heat has been relentless, but the Kingfishers have been absolute superstars. I hope you all enjoy a restful - and hopefully cooler — weekend!

Please note: **there will be no home learning this weekend.** The children deserve a well-earned rest and a chance to recharge their brains (and catch up on sleep!) after this heatwave.

I am immensely proud of the Kingfishers for the way they approached their learning this week. They still came in every day with a smile, even though our classroom felt slightly like a sauna. They worked together beautifully, sharing fans, topping up each other's water bottles, and showing such care and kindness. They truly lived out our values.

Despite the topsy-turvy days with the heat and early pickups, the children produced some wonderful character descriptions of Tutankhamun, really bringing him to life on the page. In Maths, we explored horizontal and vertical lines as well as 2D shapes. If the children are out and about this weekend, they might enjoy a little shape hunt, spotting 2D shapes in the world around them.

In the afternoons, the children who stayed were fantastic. We played board games (Monopoly was the clear favourite!) and the cooperation and teamwork were lovely to see. We also held our own mini-Dragons' Den, creating new children's snacks and cartoon characters, the creativity was brilliant.

On Thursday, when the heat was at its peak, the children still managed a fantastic English lesson debating the question: *Was Howard Carter a thief?* They worked in two teams — for and against — and conducted a thoughtful, lively debate. We even filled their trays with cool water so they could enjoy a "foot spa" during the discussion, which caused plenty of giggles.

I hope you all get the chance to rest and relax this weekend and cool down after this scorcher of a week.

Best wishes,

Miss Wylie



Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from Grayswood's Got Talent, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora





Key Instant Recall Facts

Year 3 – Summer 2

I know the multiplication and division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

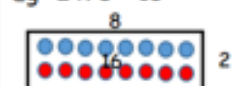
What is 8 multiplied by 6?
 What is 8 times 8?
 What is 24 divided by 8?
 How many lots of 8 are there in 16?
 What is the whole?
 What are the parts?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.

Key Imagery:

Prove using array:

Eg- $2 \times 8 = 16$



(the parts are 2 and 8 and the whole is 16)

Prove using array using grouping $16 \div 2 = 8$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.