



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s

Important diary dates and reminders

Friday 10th July- INSET day

Thursday 16th July- Whole school open afternoon (2pm)

Friday 22nd July- End of term 1:15pm

ARBOR – Please check that the information held on your Arbor app is up to date before we break up for the summer holidays. This includes details regarding medical conditions and dietary requirements so that new class teachers have access to the most up-to-date information available.

Email addresses – Please also check that your email address is correct, as this is where end-of-year pupil reports will be sent. **Many thanks.**

KIRFs (Key Instant Recall Facts): This term our KIRFs is to be able to ***recognise decimal equivalents of fractions***. ***Please*** support your child with the learning of these key facts.

Homework – Polar Bear and the Arctic Research. Please remember to bring this in for **MONDAY**.

Class update

This week was a shorter week in school for many and, my goodness, it was hot! Despite the soaring temperatures, the children still managed to complete lots of work and remained as focused, positive and willing as possible throughout the week.

In Maths, we have been learning about lines of symmetry and symmetrical figures. We explored how shapes can be divided into two identical halves and practiced identifying and drawing lines of symmetry. Some of the finer details proved quite tricky, but the children persevered well and showed increasing confidence as the week went on.

In English, we focused on glossary definitions and dictionary skills, learning how to locate words efficiently and write clear explanations. These skills will support the children as we move forward with our fact file writing on polar bears and the Arctic Circle.

As always, we have continued to work on developing independence, resilience and positive learning habits. With the combination of hot weather, tiredness and lots happening at this point in the school year, the children have done incredibly well to keep going and continue to engage with their learning.



Diocese of Guildford



Thank you for your continued support at home, especially in ensuring children arrive with water bottles, hats and sun cream during these warmer days. We are certainly all hoping for slightly cooler temperatures next week!

Spellings

Please also complete the assignments set on Spelling Shed and keep playing the games.

Week 8 Set 24.6.26 Test 1.7.26		
Spelling Pattern: Words that are plurals with possessive apostrophe		
Green Group	Yellow Group	Blue Group
girls'	girls'	girls'
boys'	boys'	boys'
babies'	babies'	babies'
children's	children's	children's
men's	men's	men's
mice's	mice's	mice's
ladies'	ladies'	ladies'
cats'	women's	women's
geese's	geese's	geese's
recent	recent	recent
reign	reign	reign
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

English – An explanation of the task can be found below. This was a two week task.

Polar Bear and the Arctic Research.

Important to note: This will be the homework for both this week and next and must please be returned by Monday 29th June.

We would like the children to gather notes, facts and information about the Arctic and Polar bears. They may choose their own subheadings and points of interest. It will really enhance their learning, and we will be focusing our writing reports on this topic.

Here are a few ideas for sub-headings:

Where Do Polar Bears Live?

Habitat

Adaptations

What Do Polar Bears Eat?

Diet

Challenges Polar Bears Face

Melting Ice and Climate Change

How Humans Affect Polar Bears

Life in the Arctic

Polar Bear Behaviours

How Polar Bears Survive

Scientists Studying Polar Bears

Future of Polar Bears

This information could take a variety of forms, and can be written (aided by an adult if needed) typed, printed out, drawn, as well as include any books you may have read/used to support you.

It will all inform their own writing and be shared amongst the class during the week. **For this reason, they need to be brought in on Monday 29th June as highlighted above.**

Please can this be recorded/stuck into their homework books, so it is all neatly collated in one place. Thank you.

Have a lovely weekend.

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts

Year 4 – Summer 2

I can recognise decimal equivalents of fractions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$\frac{1}{2} = 0.5$$

$$\frac{1}{10} = 0.1$$

$$\frac{1}{100} = 0.01$$

$$\frac{1}{4} = 0.25$$

$$\frac{2}{10} = 0.2$$

$$\frac{7}{100} = 0.07$$

$$\frac{3}{4} = 0.75$$

$$\frac{5}{10} = 0.5$$

$$\frac{21}{100} = 0.21$$

$$\frac{6}{10} = 0.6$$

$$\frac{75}{100} = 0.75$$

$$\frac{9}{10} = 0.9$$

$$\frac{99}{100} = 0.99$$

Key Vocabulary

How many **tenths** is 0.8?

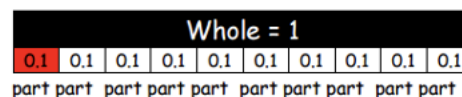
How many **hundredths** is 0.12?

Write 0.75 as a **fraction**?

Write $\frac{1}{4}$ as a **decimal**?

Key Imagery:

Prove using bar model:



(Each part represents 1/10 of the whole)

Children should be able to convert between decimals and fractions for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and any number of tenths and hundredths.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: start with tenths before moving on to hundredths. If you would like more ideas, please speak to your child's teacher.

Play games - Make some cards with pairs of equivalent fractions and decimals. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals on the other.

Equivalent posters- Using the bar model to make equivalent fraction, showing different decimals as a fraction, posters for tenths and hundredths.