



YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 19th June 2026

Important diary dates and reminders

Friday 10th July – INSET Day: The beginning of a timely long-weekend.

Thursday 16th July – Open Afternoon (2pm onwards): Come in and have a look through the children's books, which they'll bring home a week later anyway...

Wednesday 22nd July – End of Term (Break up at 1:15): 22.5 days for anyone else who's counting...

Housekeeping:

Heat alert next week: I'll say nothing more than water bottles, sun hat and sun cream.

Arbor update: Please can you check the information contained within your Arbor app to ensure it is up to date before we break up for summer. This includes details regarding medical conditions and dietary requirements so that new class teachers have the most up to date information available.

Email addresses: Could you also let me know if your email address has changed this year please – End of Year reports will be emailed out next month, so we need to ensure they are sent to the correct address. I think I have the most up-to-date ones for you all but do let me know if there are any that I need to update. Many thanks.

Last week's maths sheet: I was annoyed by this; some of the questions were phrased badly, using the word 'or' instead of 'and'. The marksheet marks against using 'and' however, so a number of the answer the children gave were technically incorrect. Don't worry though – while they may be dotted in the home learning books, I completely accept why they gave the answers they did, so they can consider those answers correct too. I've messaged the worksheet creator to point out the issue.

Class Work Update:

Each week, the timetable is basically like Scrabble. You get a load of stuff together, pull out a mix of it and try and make sense of whatever comes out. There are many things I have to do with the class, but the order seems to change on a whim – various reasons for this – so, it's just trying to establish some kind of order out of all that I have to work with. We've had the usual 'extras' thrown in – Thursday's swimming was, I think, the seventh (?) session out of ten and a good session for the children. It was more uncomfortable standing on the side in the heat and humidity, something which I fear will be even more of an issue next week as we head towards 40 degrees. Another small bit of excitement after swimming was the magical mystery tour that the coach driver took us on. The children seemed to enjoy it while they were reclined in their seats, whereas I enjoyed it a little less, spending a fun few moments as a human pinball. There are a few images below – actual still shots of my positions and facial expressions in the coach.

In maths, we finished the statistics unit and so now only have one White Rose unit to complete before a few weeks of consolidation. This week we looked at block diagrams and pictograms, the Robins finding this nice and straightforward on the whole. They completed the end of unit assessment this morning, but I can't tell you how they did because I left them at school so can't spend this evening marking them.

Friday saw another great session of cricket on the green, the Oak tree providing enough shade for the class to run around in before lunch. It was still toasty warm though. Our usual cricket coach Isaac is on holiday this week, so John graced us with his presence and led a super session which the children responded to brilliantly. A focus on bowling this week, with the class making starfish shapes to help them bowl at a set of stumps. Good accuracy from a number of them and some excellent wicket-keeping too, something especially praiseworthy given the slope the green has and the fact that we were bowling downhill.

The start of the week is too far in the past to try and recall what happened during it, but I don't think there was anything special about it. Some decent sessions in the foundation subjects and the end of the various units is in sight. I'm trying to complete the less-practical subjects so that there's more constructive time which can be given to computing, DT and science, all of which will be more hands on in the final few weeks.



Spellings:

I've spoken to the class again about the spelling groups. They are not simply split into easier and harder words and there is no grouping by ability. The words are those which children need to focus on and ensure correct usage of them in their written work – not just English, but all subject writing. For most, it is merely a small tweak, consolidation of words which they should consistently be spelling accurately by the end of Year 2.

Group 1	clothes	move	prove	improve	sure	sugar	whole	half
Group 2	babies	carries	marries	copies	replies	hurries	replies	tries

Home learning:

Maths Worksheet

Tally, total, block diagram. We brought our statistics unit to a close this week, so this is the final piece of home learning connected to that. Children need to tally up the minibeasts shown, then record the total numerically, before turning that data into a block diagram on the chart below it. Colour or pattern make the blocks more interesting to look at than just shaded grey. Could you also ensure the Robins are drawing and colouring their blocks carefully, so as to present their data in a clear and neat way.

And finally...

Yet another weekend is upon us – I'm genuinely surprised at the end of every Friday – and this one has the added bonus of being crazy hot. A great way to end another busy week and the prospect of a decent weekend ahead. No doubt many of you dads will be making the most of anything that takes place on Sunday and likely exerting manliness in control of the BBQ; No matter what anyone says, we chaps are the ONLY ones capable of burning meat properly... I wish everyone the very best of weekends and will see you for another round of 5 days come Monday. **Keep smiling, stay safe. Mr S.**

