



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Learning Support Assistant: Mrs Reilly

Important diary dates and reminders

INSET Day- Friday 10th July

Open Afternoon- Thursday 16th July (2pm onwards)

Grayswood's Got Talent- Thursday 17th July. For more information, please see flyer at the end of this newsletter.

End of Term- Wednesday 22nd July (Break up at 1:20)

Arbor App Information Reminder: As we approach the end of the school year, please take a moment to check that all information on your child's Arbor account is up to date. This is particularly important for details relating to **medical conditions and dietary requirements**, so that your child's new class teacher has the most accurate and current information available for September. We would also ask that you carefully check that your **email address is correct** on Arbor, as end-of-year pupil reports will be sent electronically via this address. Thank you for your support in helping us ensure a smooth transition into the next academic year.

Henley Fort Residential: As previously mentioned earlier in the term, I will be leading the year 4 residential from Wednesday to Friday next week. Please be assured that all work for Year 5 has been carefully planned in advance by myself, and there will be no disruption to the flow of the children's learning during this time. In my absence, the class will be covered by:

- **Mrs C-** Wednesday morning. Mrs Lines and Mrs Taylor afternoon. Please can children wear PE kits on Wednesday and Friday.
- **Mrs Fairhurst-** Thursday and Friday all day.

I would be grateful if you could speak with your child about the importance of **showing respect and positive behaviour** towards the adults teaching them while I am away- thank you.

KIRF (Key Instant Recall Facts): This term our KIRFs are: **to know decimal bonds to 1 and 10**. I have added these to the end of the newsletter. Please support your child with the learning of these key facts.

Class update

Dear Parents and Carers,

The Year 5 taster morning at Woolmer Hill on Monday was a lovely opportunity for the children to experience a morning of secondary school life. The children had a great time and really enjoyed taking part in the different lessons, especially Science. They behaved beautifully and I was very proud to be their teacher.



I'm sure your children have come home and mentioned some of our PSHE learning this week! As part of our 'growing and changing' topic, we talked about how our bodies change over time. There were definitely a few squirms and giggles along the way, but once we had discussed the vocabulary, the children settled well and listened maturely to the learning.

In Maths, we have been building on our skills with converting different units, including length, time and measurements, and applying this when working with timetables. In English, we have explored characters in more depth, looking at thoughts and feelings, using dialogue to move the action on, and experimenting with a range of sentence openers.

Across the wider curriculum, we have been exploring deserts in Geography and considering what it might be like to live in such an environment. In Science, the children particularly enjoyed learning about how humans and animals change as they grow older, which tied in beautifully with our PSHE lessons. We have also carried on with our self-portraits in art and continued our work on musical theatre in Music.

It has been lovely to see the children engaging so positively with their learning and showing enthusiasm throughout the week.

Wishing you a wonderful weekend in the sun.

Mrs Breslaw

Home learning.

Maths- Perimeter

To consolidate learning from earlier in the year, I would like the children to complete the worksheet provided, calculating the perimeter of each shape.

Please can all working out be written neatly into home learning books.

English- Comprehension

This week we have a comprehension with a difference- the children will need to watch the short clip and answer the questions related to it in their home learning books.

Soar

<http://www.literacyshed.com/soar.html>



Spellings

Rule: Hyphenated words Please complete the assignments set on Spelling Shed and enjoy playing the games!

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
co-author		
co-operate		
co-ordinate		
co-own		
re-educate		
re-energise		
re-enter		
re-evaluate		
re-examine		
re-explain		



Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from **Grayswood's Got Talent**, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora



Key Instant Recall Facts

Year 5 – Summer 2

I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$0.6 + 0.4 = 1$	$3.7 + 6.3 = 10$
$0.4 + 0.6 = 1$	$6.3 + 3.7 = 10$
$1 - 0.4 = 0.6$	$10 - 6.3 = 3.7$
$1 - 0.6 = 0.4$	$10 - 3.7 = 6.3$
$0.75 + 0.25 = 1$	$4.8 + 5.2 = 10$
$0.25 + 0.75 = 1$	$5.2 + 4.8 = 10$
$1 - 0.25 = 0.75$	$10 - 5.2 = 4.8$
$1 - 0.75 = 0.25$	$10 - 4.8 = 5.2$

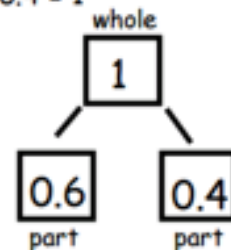
This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$.

Key Vocabulary

What do I **add** to 0.8 to make 1?
What is 1 **take away** 0.06?
What is 1.3 **less than** 10?
How many more than 9.8 is 10?
What is the **difference** between 0.92 and 10?
What is the **whole**?
What are the **parts**?

Key Imagery:

Prove using whole/part model:
Eg- $0.6 + 0.4 = 1$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at www.conkermaths.org. See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.