



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Lines.

Important diary dates and reminders

Friday 26th June- Trip to Gilbert White House

Friday 10th July- INSET day

Thursday 16th July- Whole school open afternoon (2pm)

Friday 22nd July- End of term 1:15pm

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Cricket: Kingfishers are very lucky to have started their cricket sessions on Friday afternoons as part of PE. The sessions will run through to Friday 17th July. Please note there will be no session on 26th June due to our class trip to Gilbert White's House, and no session on Friday 10th July as it is an INSET day.

KIRFs: Our KIRF For Summer term2 is to **know the multiplication and division facts for the 8 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Grayswood's Got Talent: Please read leaflet attached for all the information on this year's Grayswood's Got Talent run by the Year 6 School Ambassadors.

Arbor: Please take a moment to check the information in your Arbor app to ensure everything is up to date before we break for summer. This includes details such as medical conditions, dietary requirements, and current email addresses, as end-of-year pupil reports will be sent electronically. Keeping this information accurate ensures your child's new class teacher has everything they need for a smooth start to the year.

Class update

It's been another busy and enjoyable week in Kingfishers. The children have shown great focus, creativity and enthusiasm in everything we've done, and it's been lovely to see them growing in confidence across all areas of their learning.



Diocese of Guildford



In English, the children planned and began writing their diary entries in the role of Howard Carter. They really embraced stepping into character, imagining the excitement and tension of discovering Tutankhamun's tomb. Their ideas, vocabulary and sense of drama have been wonderful to read.

In Maths, we started our new topic on shape and space, beginning with angles. The children explored turns, right angles, and identified acute and obtuse angles in shapes and around the classroom. Our home learning this week is linked to finding and drawing right angles to help strengthen these skills.

In Science, we carried out an investigation into how plants draw water through capillary action. Using celery and food dye, the children observed how the coloured water travelled up the stem and into the leaves. They made thoughtful predictions and explained their observations clearly.

In Music, we continued learning about traditional Indian music, creating our own drone and rag pieces. The children listened carefully, experimented with pitch and structure, and worked beautifully in small groups.

In Geography, we studied a map of our local area and identified both physical and human features. This mapwork will help prepare us for our school trip next Friday, and the children showed great interest in exploring the places around them.

In Art, we continued our work on sculpture, focusing on positive and negative space within shapes. The children experimented with different arrangements and produced some really striking ideas.

As we approach the end of term, please take a moment to check that your information on the Arbor app is up to date, including medical details, dietary requirements and current email addresses, as end-of-year reports will be sent electronically.

Well done, Kingfishers, for another lovely week of learning and exploring. I'm already looking forward to what next week brings.

Best wishes,

Miss Wylie

Home learning:

English: This week's task is a comprehension activity linked to our science topic on plants. The children should read the text carefully and answer the questions in full sentences, using evidence from the text to support their ideas.

Maths: The children have a worksheet on finding and drawing right angles around the home. Spotting angles in real-life objects will help strengthen their understanding as we continue our work on shape and space.

Spellings

Stage 3 - Lesson 29: Words that are homophones

ball
bawl

break
brake

male
mail

fair
fare

berry
bury

Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting Grayswood's Got Talent on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from Grayswood's Got Talent, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora





Key Instant Recall Facts

Year 3 – Summer 2

I know the multiplication and division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

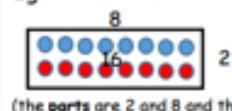
What is 8 multiplied by 6?
 What is 8 times 8?
 What is 24 divided by 8?
 How many lots of 8 are there in 16?
 What is the whole?
 What are the parts?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.

Key Imagery:

Prove using array:

Eg- $2 \times 8 = 16$



Prove using array using grouping $16 \div 2 = 8$



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.