



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Lines.

Important diary dates and reminders

Friday 26th June- Trip to Gilbert White House

Friday 10th July- INSET day

Thursday 16th July- Whole school open afternoon (2pm)

Friday 22nd July- End of term 1:15pm

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Cricket: Kingfishers are very lucky to have started their cricket sessions on Friday afternoons as part of PE. The sessions will run through to Friday 17th July. Please note there will be no session on 26th June due to our class trip to Gilbert White's House, and no session on Friday 10th July as it is an INSET day.

KIRFs: Our KIRF For Summer term2 is to **know the multiplication and division facts for the 8 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Grayswood's Got Talent: Please read leaflet attached for all the information on this year's Grayswood's Got Talent run by the Year 6 School Ambassadors.

Class update

What a fantastic week it has been in Kingfishers. The children have thrown themselves into every activity with curiosity, enthusiasm and brilliant teamwork, and I'm so proud of all they've achieved.

This week, we had an incredibly exciting introduction to our new English unit on Howard Carter and his discovery of Tutankhamun. For one unforgettable afternoon, our classroom transformed into an ancient tomb. The children became archaeologists, exploring the darkened space, uncovering hidden artefacts and working together to decipher clues about the past. Their sense of wonder and imagination made the experience truly special.

In Maths, we reached the end of our unit on telling the time. The children have worked so hard on reading analogue and digital clocks, converting between units of time and calculating durations. Their confidence has



grown enormously, and continued practise at home will help keep these skills fresh as we move on to our next topic.

In Science, we planted our own cress seeds and explored what plants need to survive and thrive. The children made thoughtful predictions and set up careful observations, we're all excited to watch our seedlings develop over the coming days.

On Thursday, we enjoyed a wonderful afternoon at the careers fair. The children were inspired by a range of visitors who kindly came in to share their exciting jobs and career journeys. It was lovely to see the children asking such thoughtful questions and imagining the many possibilities ahead of them.

To finish the week, I couldn't be prouder of the children for their fantastic effort at Sports Day. They showed teamwork, perseverance and kindness throughout, cheering one another on, giving their best effort and celebrating each other's successes. They were a real credit to themselves.

Well, done, Kingfishers, for another brilliant week of learning, exploring and growing. I'm already looking forward to what next week will bring.

Best wishes,

Miss Wylie



Home learning:

English: This week's task invites the children to step into the role of a museum curator. They should design a plaque for an artefact discovered by Howard Carter in Tutankhamun's tomb. Their plaque should explain:

- What the artefact is
- Why it was important
- What it tells us about Ancient Egyptian life

They can choose any artefact they "discovered" during our classroom tomb exploration.

Maths: The children have a times tables practice worksheet to complete. A few minutes of daily practise will help build fluency and confidence as we move into our next unit.

Spellings

Stage 3 - Lesson 28: Words where the digraph /sc/ makes a /s/ sound

science
scented

scene
fascinate

discipline
scenery

scissors
crescent

ascends
descend

Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from **Grayswood's Got Talent**, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora





Key Instant Recall Facts

Year 3 – Summer 2

I know the multiplication and division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

What is 8 multiplied by 6?
 What is 8 times 8?
 What is 24 divided by 8?
 How many lots of 8 are there in 16?
 What is the whole?
 What are the parts?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.

Key Imagery:

Prove using array:
 Eg- $2 \times 8 = 16$

Prove using array using grouping $16 \div 2 = 8$

(the parts are 2 and 8 and the whole is 16)

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.