



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Learning Support Assistant: Mrs Reilly



Important diary dates and reminders

Woolmer Hill Visit- Monday 15th June.

INSET Day- Friday 10th July

Open Afternoon- Thursday 16th July (2pm onwards)

Grayswood's Got Talent- Thursday 17th July. For more information, please see flyer at the end of this newsletter.

End of Term- Wednesday 22nd July (Break up at 1:20)

Year 5 Visit to Woolmer Hill: Just a quick reminder about our upcoming Year 5 taster morning at Woolmer Hill on Monday- it's a lovely opportunity for the children to experience a morning of secondary school life and I will be with the children throughout to support them during the visit.

Drop-off: 8:40–9:05am (The earlier the better please.)

Children to be dropped off directly at Woolmer Hill and met by Mrs Breslaw and Mrs Lines. Throughout the morning, the children will take part in Maths, English and Science lessons, enjoy a break, and have a short tour of the school.

Collection: 12:30pm from Woolmer Hill and brought back to school.

KIRF (Key Instant Recall Facts): This term our KIRFs are: **to know decimal bonds to 1 and 10**. I have added these to the end of the newsletter. Please support your child with the learning of these key facts.

Class update

Dear Parents and Carers,

I hope you've all had a lovely week and enjoyed some of the recent sunshine! This week, the children have brought lots of energy and enthusiasm, which has made for some lively learning.

In Maths, we've been exploring some really important number skills. The children have been working on comparing and ordering negative numbers and applying their understanding of measurement, including kilometres, kilograms, millimetres and converting units of length. These are key skills from the Year 5 curriculum and it's been lovely to see their confidence growing as they tackle increasingly challenging problems.

In English, we've focused on developing writing that creates a clear mood and atmosphere. The children have been experimenting with descriptive language, using imagery and figurative language to bring their settings to life. The children have been on a real journey in English this year and it's been fantastic to see their creativity shining through in their writing.

Our afternoons have been equally as busy as the mornings. Our Geography learning has taken us into the fascinating world of desert biomes. The class considered what life would be like in such an extreme environment and began exploring the key characteristics of deserts. In Science, we have continued our work on Animals including Humans, looking at how living things change as they grow older. We've also had some thoughtful discussions in PSHE and RE. The children have been reflecting on their feelings and considering what it means to live a good life, showing maturity and respect for different viewpoints.

On Thursday we were delighted to host another KS2 Careers Fair, where children had the opportunity to hear from a range of inspiring visitors. We welcomed eight speakers sharing their experiences in careers such as aviation, medicine and film. This year, we trialled a more relaxed format, allowing children to move around in small groups and engage in meaningful conversations with each speaker and it was wonderful to see the children asking thoughtful questions and showing genuine curiosity about different career paths. The event was a fantastic way to broaden the children's understanding of future possibilities and spark their ambitions. A big shout out to Shelley for organising it.

And finally, I think we can all agree today's Sports Day was a rip-roaring success- what a great way to finish another busy week.

Wishing you a wonderful weekend.

Mrs Breslaw



Home learning.

Spellings

Rule: Challenge Words Please complete the assignments set on **Spelling Shed** and enjoy playing the games!

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
achieve		
apparent		
bargain		
bruise		
community		
mischievous		
muscle		
necessary		
vehicle		
system		



Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting Grayswood's Got Talent on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from Grayswood's Got Talent, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora



Key Instant Recall Facts

Year 5 – Summer 2

I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$$\begin{array}{ll} 0.6 + 0.4 = 1 & 3.7 + 6.3 = 10 \\ 0.4 + 0.6 = 1 & 6.3 + 3.7 = 10 \\ 1 - 0.4 = 0.6 & 10 - 6.3 = 3.7 \\ 1 - 0.6 = 0.4 & 10 - 3.7 = 6.3 \end{array}$$

$$\begin{array}{ll} 0.75 + 0.25 = 1 & 4.8 + 5.2 = 10 \\ 0.25 + 0.75 = 1 & 5.2 + 4.8 = 10 \\ 1 - 0.25 = 0.75 & 10 - 5.2 = 4.8 \\ 1 - 0.75 = 0.25 & 10 - 4.8 = 5.2 \end{array}$$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$.

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 0.92 and 10?

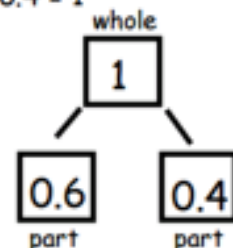
What is the **whole**?

What are the **parts**?

Key Imagery:

Prove using whole/part model:

Eg- $0.6 + 0.4 = 1$



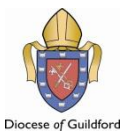
Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games - There are missing number questions at www.conkermaths.org. See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.



Love one another
as I have loved you
John 15:12

