



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs McQuillan (Tuesday– Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

Important diary dates and reminders

The Multiplication Check has now been completed. It was a relaxed and informal experience, and the children did well. We will not receive the scores for a few weeks, and these will be included in your child's end-of-year report. However, the most important thing is that children continue to learn any multiplication facts they are still unsure of and keep practising their recall of times tables. Regular practice will help to build confidence and fluency

KIRFs (Key Instant Recall Facts): This term our KIRFs is to be able to *recognise decimal equivalents of fractions*. Please support your child with the learning of these key facts.

Class update

In English this week, we used *The Last Bear* as the inspiration for our writing tasks. The children produced some lovely pieces of work and worked hard to develop their sentence structure.

We also practised writing a range of sentences, including those with fronted adverbials and the plural possessive apostrophe. The latter always proves a little tricky, but the children showed great perseverance as they worked to understand and apply this correctly.

This week in Maths, we focused on converting between 24-hour and 12-hour time. The children worked hard to understand the relationship between the two systems, but many found this a challenging concept. Applying their knowledge to word problems proved particularly tricky, as it required them to interpret information carefully before carrying out the conversion. We will continue to revisit this area to build confidence and fluency.

This term in Geography we have been exploring rivers and their different courses. The children have learned that a river starts in the mountains (the source), flows downward through its upper course, middle course, and lower course, and eventually reaches the sea (the mouth).

We looked at key features of rivers, such as:

- **V-shaped valleys** in the upper course
- **Meanders** and **floodplains** in the middle course
- **Deltas** at the mouth of the river

We also enjoyed the careers fair which started a couple of our Year 4 parents! The children asked great questions and we may have a few budding content developers, cinematographers and architects in the class now.



Spellings

Please also complete the assignments set on Spelling Shed and keep playing the games.

Week 7 Set <u>10.6.26</u> Test 17.6.26		
Spelling Pattern: Words with the prefixes bi meaning 'two'		
Green Group	Yellow Group	Blue Group
bicycle	bicycle	bicycle
biplane	biplane	biplane
biped	biped	biped
biceps	biceps	biceps
biscuit	biscuit	biscuit
bilingual	bilingual	
binoculars	binoculars	
bicentennial		
biannual		
pressure	pressure	pressure
probably	probably	probably
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

Maths – The Maths homework is to complete the Mathletics tasks. Time has been a tricky unit for some, so this should be good consolidation.

English/RE – The value for this term is forgiveness and we'd like the children to think about how they might experience it in real life, at school or at home. We'd like them to write something/draw something or even come up with a little piece of drama to show the theme of forgiveness. (This was also set last week but most of the class did some Young Leader work instead. If they have already done it, they obviously don't need to repeat it!)

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts Year 4 – Summer 2

I can recognise decimal equivalents of fractions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$\frac{1}{2} = 0.5$$

$$\frac{1}{4} = 0.25$$

$$\frac{3}{4} = 0.75$$

$$\frac{1}{10} = 0.1$$

$$\frac{2}{10} = 0.2$$

$$\frac{5}{10} = 0.5$$

$$\frac{6}{10} = 0.6$$

$$\frac{9}{10} = 0.9$$

$$\frac{1}{100} = 0.01$$

$$\frac{7}{100} = 0.07$$

$$\frac{21}{100} = 0.21$$

$$\frac{75}{100} = 0.75$$

$$\frac{99}{100} = 0.99$$

Key Vocabulary

How many **tenths** is 0.8?

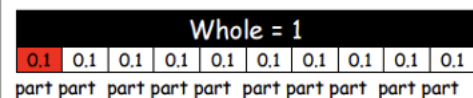
How many **hundredths** is 0.12?

Write 0.75 as a **fraction**?

Write $\frac{1}{4}$ as a **decimal**?

Key Imagery:

Prove using bar model:



(Each part represents 1/10 of the whole)

Children should be able to convert between decimals and fractions for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and any number of tenths and hundredths.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: start with tenths before moving on to hundredths. If you would like more ideas, please speak to your child's teacher.

Play games - Make some cards with pairs of equivalent fractions and decimals. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals on the other.

Equivalent posters - Using the bar model to make equivalent fraction, showing different