



YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 12th June 2026

Important diary dates and reminders

Monday 15th June – KS1 Confederation Sports: This will involve some of the class – further details will be sent out by the office.

Friday 10th July – INSET Day: The beginning of a timely long-weekend.

Thursday 16th July – Open Afternoon (2pm onwards) and Mr S' birthday (all day): Come in and have a look through the children's books, which they'll bring home a week later anyway... Also, just checking to see who reads these notes 😊

Wednesday 22nd July – End of Term (Break up at 1:15): 32.5 days for anyone else who's counting...

Housekeeping:

Trainers: Across the school there are a number of children who are now coming into school wearing trainers instead of school shoes. The latter are what should be being worn to school, so please help to enforce that. If there is a specific reason why school shoes cannot be worn, please let the office know.

Class Work Update:

Most of you don't have the joy of seeing 'behind the scenes' at school, but rest assured, this week has been so incredibly full on for everyone, with so much going on, that many of us really are on our last legs as the weekend approaches. The Robins have done well and for the most part kept going, but it has been a bit of a slog at times as the first glimpses of 'Endofsummertermitis' start rearing their heads.

Sports Day added to that in its own unique way; it's a pleasant way to bring the week to an end, but it is a tiring thing to do on a Friday, especially at this stage of the year and in a week that has been so busy.

Wednesday didn't help either, this Hump Day being when we welcomed in Trevor Cristin, the gentleman who carried out our school SIAMS inspection. In a nutshell, that's an RE version of Ofsted and while it's perhaps a little less intense, there is still a huge amount of effort that goes into on the part of all the staff, so it's nice to have that out of the way too. Our last one was in 2018 and a considerable amount has happened since then, but I know that we gave the inspector a very comprehensive account of ourselves. You'll get the report and outcome in due course – it's either 'Pass' or 'Fail' – so keep an eye out for that before the end of the term.

Robins returned to their swimming sessions on Thursday, having taken a break for last week's gala to happen and the half term break the week before that. It really doesn't feel like three weeks have passed since we were last at the leisure centre – that's mad. Anyway, the children enjoyed being back there and swimming with their friends again.

In terms of the classwork (should really give it a mention given that it's the subheading for this section of the note), we've somehow managed to fit a sizeable amount into the time we've actually been in the classroom. Our latest text in English tells the "True" story of the Three Little Pigs and is written from the wolf's point of view. It's cleverly done and the class enjoyed it when I read it to them earlier in the week. It was nice to be able to put my voice issues to suitable use too, as I didn't need to put on any character expression whatsoever, given that I sound like a Big, Bad Wolf the whole time anyway. The class have done a couple of bits of writing in response to the book so far, but we spend a few weeks on this text, so I'm looking forward to that developing over the coming days. In maths, we began our penultimate unit of the year, a two-weeker spent studying statistics, a word that so far none of the class have been able to say properly, which has brought us all much mirth. Talies, Tables, Totals and t'block diagrams (that's how they say 'block diagrams in Yorkshire. It isn't really, I just included it here so as not to ruin the alliteration) have been looked at and understood pretty well by the Robins-Massive, so a good start to this unit. Lots of other good stuff going on in the Foundation Subjects too, a whole wealth of information for the children to digest over the weekend.



Spellings:

I've spoken to the class again about the spelling groups. They are not simply split into easier and harder words and there is no grouping by ability. The words are those which children need to focus on and ensure correct usage of them in their written work – not just English, but all subject writing. For most, it is merely a small tweak, consolidation of words which they should consistently be spelling accurately by the end of Year 2.

Group 1	wild	climb	children	every	great	break	plant	after
Group 2	write	wrote	wrap	wreck	wrist	wrinkle	wrapper	wreckage

Home learning:
Maths Worksheet

Tally and Total. Using the picture, children need to correctly tally the number of each object and then write the totals. They can either count all of one object and then record the total or cross them out one at a time to ensure their tallies are accurate. Either way, once done, they then use their completed data to answer the questions on the second part of the worksheet.

And finally...

And with Sports Day reaching its conclusion, that's yet another event ticked off for the year. Nice to have it out of the way, but as it's normally much nearer the end of term, everyone feels like the academic year should end next week. Alas it won't and it'll be a bit of a struggle to keep motivated on Monday. I'm sure we'll manage though, buoyed by two days of rest and a rather toasty Sunday in particular it seems. No lobsters when we return after the weekend please. Stay sun-creamed up wherever you go – I'm thinking football tournament on Saturday and a jaunt around East Anglia on Sunday, but we'll see if the tiredness levels are behaving themselves enough for that to happen. (That's what I'm doing, it wasn't meant as an extended invite.) Enjoy! **Keep smiling, stay safe. Mr S.**

Grayswood's Got Talent!

We are delighted to announce that the School Ambassadors will once again be hosting **Grayswood's Got Talent** on the afternoon of **Friday 17th July**. This much-loved event is open to children from **Year 1 to Year 6** and has always been a fantastic celebration of the many talents within our school community.

If your child would like to take part, please encourage them to start thinking about their act. To ensure we can fit as many performances as possible into the afternoon, acts should be relatively short (around 90 seconds maximum) and, where possible, children are encouraged to perform in pairs or groups.

Further information about signing up and submitting music tracks will follow from teachers.

This year, proceeds from **Grayswood's Got Talent**, alongside the Year 6 Leavers' Fayre and a forthcoming mufti day, will be donated to the British Red Cross Gaza Crisis Appeal. This has been inspired by learning and discussions taking place across the school, particularly in Year 6, and provides a meaningful opportunity for our children to support those facing humanitarian challenges around the world.

Many thanks,

Arlo, Audrey, Tils and Cora