



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

## PSHE

The unit for this half term is 'Growing and Changing', a unit always covered at this time of year as the children get ready to move into a new year group and in this instance, key stage. Lessons will look at our bodies and body parts, think about life changes that we may experience and think about secrets and personal privacy.

## RE

Our RE unit this half term, poses the question 'Is giving better than receiving?' and encourages the children to think how important both giving and receiving are and that this shared act builds strong communities. Children will link what they've explored in their prior learning with this philosophical question – and recognise that it may not be possible to give a definite answer!

**Science** This half term, children will continue with their 'Plants' unit and further the learning they began before half term. They will look again at seeds and the various conditions required for them to germinate and plants to grow. They will carry out an investigation then record and analyse their findings as the 'working scientifically' aspect of the subject is developed in greater detail. They will also delve deeper into studying trees and look at how these grow over a period of years. An end of unit assessment brings the unit to a close.

**DT** Children will move on to the final DT unit of the year, in which they will design, plan and build a Ferris wheel. They will identify parts of a wheel, labelling these, and then thinking about the materials to create their own examples. Children will finish their project by adding passenger pods and decoration.

## PE

This takes a different format for most of the half term. We continue with the remaining 5 swimming sessions, which will take place on Thursday afternoons. On Friday mornings Robins will have a 1-hour cricket coaching session, run by Surrey County Cricket Club. These will take the place of their second weekly PE slot.

**Computing** Children will work on their first Word Processing unit which will introduce them in detail to a computer keyboard and how to use a word processor. They will also look at adding images to text and then use their learning to create a digital piece of writing.

**Geography** The unit for this half term asks the question 'What is it like to live near the Coast?' and begins by introducing the term 'coast' and what it means, before going on to look at the seas and oceans surrounding the UK. Children then move on to identify the human and physical features of the coastline, thinking about what these contribute. The unit finishes with children looking well-known UK coastal towns.

**Music** Our final music unit of the year is titled 'Musical Me' and gives children the opportunity to explore pitch in music. They will begin by reading different symbols to show pitch, before singing and drawing pitch patterns. They will read and understand notation within a given song and complete their own notation using a three-line stave.

**English** Much of the half term will be taken up with further narrative work as children build their ability to write with stamina and understanding of the purpose and audience of their writing. They will also use non-fiction texts to create a fact-file about plants, linking this to their science work, and also write a non-chronological report of a given event. Handwriting, spelling and SPaG will continue to be a focus across the half term.

**Maths** The half term begins with the final week of work on time which allows children to explore o'clock and times to and past the hour. They then look at statistics, creating and interpreting tally charts, block diagrams and pictograms. The final few weeks act as consolidation for any units that may need revisiting. **KIRFS this half term focuses on the multiplication and division facts for the 5 times table.**

# Grayswood Church of England Primary School Year 2 Curriculum Overview Summer 2