



## YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 5<sup>th</sup> June 2026

### Important diary dates and reminders

**Friday 12<sup>th</sup> June – Sports Day:** Rescheduled from this week. The forecast is looking brighter, so let's hope that the field has dried out sufficiently.

**Monday 15<sup>th</sup> June – KS1 Confederation Sports:** This will involve some of the class – further details will be sent out by the office.

**Friday 10<sup>th</sup> July – INSET Day:** The beginning of a timely long-weekend.

**Thursday 16<sup>th</sup> July – Open Afternoon (2pm onwards) and Mr S' birthday (all day):** Come in and have a look through the children's books, which they'll bring home a week later anyway... Also, just checking to see who reads these notes 😊

**Wednesday 22<sup>nd</sup> July – End of Term (Break up at 1:15):** 32.5 days for anyone else who's counting...

### Housekeeping:

**Sports/PE confusion:** Apologies for the disrupted timetable and chopping and changing of the various sporting activities that Robins did/didn't have this week. A more normal routine should be back in place next week, but I'll try and keep you updated as best I can. Thank you to the parent who has acted as messenger for me over the past few days.

### Class Work Update:

This has been one of those weeks in which every day feels like it should be a different one and, with Monday being an INSET, then Wednesday being my afternoon out of class and also having cricket instead of maths today, it has in some ways been difficult settling into a nice teaching rhythm; a bit of a stop-start week to begin the final half term with.

The Robins came back well and Tuesday was actually one of the calmest and most enjoyable days of the academic year, which was a really pleasant way to return from a week off. Lots of that horrible liquid sun then fell for a couple of days meaning a number of wet playtimes and this of course makes the children much livelier. They spent a bit of their week in Bizarro World, a place they like to visit on a whim and expect me to keep up with them, but that was on Thursday when I was certain it was Friday, so maybe we were all a little off-kilter that day.

Generally though, they have worked well this week, produced some great learning and have enjoyed starting their new units in each subject. In English we began a 2 week unit based around the poems of Edward Lear. This is an enjoyable one to teach and because his favourite composition was nonsense poems, it resonated with the children because they were reminded of how they sometimes speak to their friends or teachers. We began by looking at The Owl and the Pussycat, which, alarmingly, none of the Robins said they had heard of before. I'm not sure how true that is, but regardless, they enjoyed the poem and we had a good old discussion about it, before children wrote down their responses to hearing what they had heard. Calico Pie was the next poem we looked at and we spent a fun couple of days composing our own stanzas for that. 'Calico' is actually a thing – ask your Robin and see if they can remember what Calico is.

In maths, we brought the time unit to an end, the unit assessment being carried out today. The children covered telling the time to 5 minutes, minutes in an hour and hours in a day. This took a considerable amount of explaining and working collaboratively as a whole class – many of the children do seem to have grasped it, but there are those who do still need a little more consolidation of it.

In geography they identified and labelled the seas found around the UK and Ireland, in music they studied the idea of pitch, apparently by screaming/talking in as squeaky a voice, then as deep a voice as possible. Their commitment to the cause was admirable and this seemed to be an activity they carried over into ALL the other subjects and aspects of their school day. In PSHE we did the first lesson on Growing and Changing, thinking



about giving positive advice and dealing with set-backs - or 'curve balls' as I refer to them with the class and in RE the children thought about whether they would prefer to 'give' or 'receive' in life. Some good, deep discussion around that and some mature, logical answers given by the Robins. A sound enough start to the half term and firm foundation on which to build across the remaining 6 weeks.

**Spellings:**

So, for now, we'll see how this works. We've only got 2 more Little Wandle spelling units to go, so I'll keep the more relevant words from those, but also factor in some from the Year 2 Common Exception and High Frequency Word lists. As you can see, there are two groups. Children in group 1 need to focus on the words in that selection each week, children in group 2 will focus on those which focus on specific spelling patterns, in this case '-tion' at the end of words. Spellings will still appear on the Friday Note, as below, and be tested the following week. Spelling books need to come into school every Friday please. This set up should last us for the remainder of the term – there are only 5 spelling tests left anyway – but I'll see how it works in practice.

Group 1	door	floor	poor	find	mind	kind	behind	because
Group 2	action	station	potion	mention	nation	fiction	motion	section

**Home learning:**

**Maths Worksheet** What can you do in a second, minute, hour? Children think of various activities they do and write them in the correct column, stating whether they can do them in a second, minute or hour (Obviously they don't need to last for exactly those measures of time). Once done, they may wish to carry out some of the activities and time themselves doing them to see how long they do take. You could use that to your advantage – "How long do you think it will take you to load the dishwasher? I bet it'll take you longer than a minute to get in the bath! Can you put the bins out within a minute?" and so on and so forth.

**And finally...**

First week of the 7 done already and as is par for the course, we're once again at a much-needed weekend of rest. The first week back after a break is always tiring, especially when you factor in things like wet breaktimes and mass timetable changes, so I think most of us need a recharge. I'm not sure that I have anything of note planned for the next couple of days, so I too shall be catching up on some slumber and enjoying a couple of (hopefully) drier days than we have seen this week. Usual rules – enjoy whatever it is that you get up to and I shall see you on Monday. **Keep smiling, stay safe. Mr S.**