



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Lines.

Important diary dates and reminders

Friday 12th June- Sports day

Friday 26th June- Trip to Gilbert White House

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Cricket:

Kingfishers are very lucky to have started their cricket sessions this Friday afternoons as part of PE. The sessions will run through to Friday 17th July. Please note there will be no session on Friday 12th June due to sports day and 26th June due to our class trip to Gilbert White's House, and no session on Friday 10th July as it is an INSET day. **Parent volunteers for these sessions would be greatly appreciated, so please do get in touch if you are able to help.**

KIRFs:

Our KIRF For Summer term2 is to **know the multiplication and division facts for the 8 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

Welcome back, Kingfishers. What a lovely first week of the Summer Term we've had together. I can hardly believe we are already beginning our final term, this year has truly flown. Despite the rain showers and the last-minute change to Sports Day, the children have been fantastic this week, showing great resilience and enthusiasm in everything they've done.

A huge congratulations to all the children who took part in the KS2 swimming gala. We are so proud of their effort, teamwork and success. I also want to say a heartfelt thank you to the children who didn't take part but showed such wonderful support and encouragement. Their kindness and team spirit were a real credit to them.

In Maths, we have continued our work on time, focusing on hours, minutes and calculating durations. Over the weekend, it would be helpful for the children to look at real-life examples such as cinema listings, TV schedules or train journeys to practise spotting and comparing durations.



In English, we have been busy writing our creative retellings of *The Egyptian Cinderella*, developing imaginative twists and alternative story paths.

In RE, we began our new thematic unit by exploring the different ways people choose to express their beliefs. We reflected on the religions we have learned about so far and discussed the many creative ways faith can be shown.

In Science, we started our new topic on plants. The children carried out their own plant dissection and then produced detailed observational drawings of the different parts of a plant, a brilliant start to the unit.

In Music, we began exploring Indian music. The children enjoyed listening to traditional pieces and even had a go at moving and dancing to the rhythms.

Well done Kingfishers, for such a positive start to the term. I'm looking forward to all the exciting learning ahead.

Best wishes,

Miss Wylie

Home learning:

Maths: This week's home learning is a worksheet on **telling the time**. The children will see a selection of analogue clocks and will need to write the time shown. It would also be really helpful, if possible, for the children to continue practicing at home by reading both **analogue** and **digital** clocks in real-life situations.

English: For English, the children have been asked to write a **half-term recount**. They should practice using the **past tense** and include clear details about events. They do not need to focus only on what they did during the break; they may also choose to recount a book they read, a film they watched, or another memorable experience.

Spellings

Stage 3 - Lesson 27: Words ending in '-gue' and '-que'

vague
dialogue

league
unique

plague
grotesque

fatigue
plaque

antique
mosque



Key Instant Recall Facts

Year 3 – Summer 2

I know the multiplication and division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

What is 8 multiplied by 6?
 What is 8 times 8?
 What is 24 divided by 8?
 How many lots of 8 are there in 16?
 What is the whole?
 What are the parts?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.

Key Imagery:

Prove using array:
 Eg- $2 \times 8 = 16$

Prove using array using grouping $16 \div 2 = 8$

(the parts are 2 and 8 and the whole is 16)

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.