



## YEAR R WRENS

**Class Teachers: Mrs Draper and Mrs Woods**

**LSA: Mrs Dinning, Mrs White and Mrs Lake**

### Important Diary Dates and Reminders

**Monday 25<sup>th</sup> May - Friday 29<sup>th</sup> May - Half Term**

**Monday 1<sup>st</sup> June - Inset Day**

**Friday 5<sup>th</sup> June - Sports Day**

### Notices

#### **PSHE Update**

After half term, we will be covering our 'Growing and Changing' unit in PSHE. If you would like to know more, a letter has been uploaded alongside the Friday Note with more information.

Children will be taught the correct terminology when describing body parts, as detailed in the statutory RSE guidance. Please feel free to come and chat to us if you have further questions

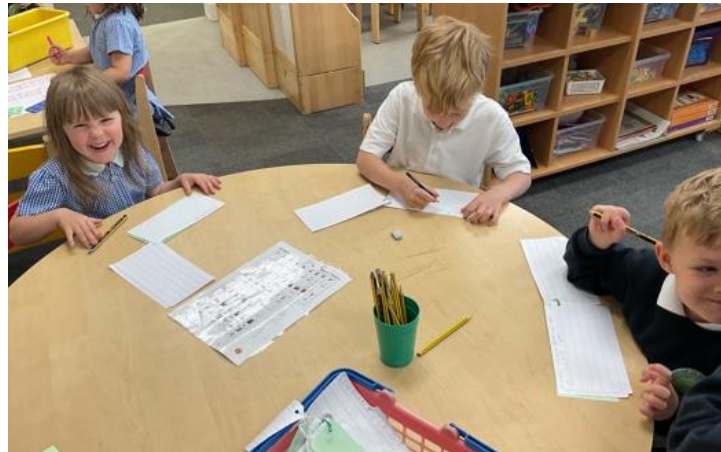
### Class Update

The highlight of the week was our class assembly! The children looked fantastic dressed up as minibeasts and did an amazing job learning their lines and performing in front of such a big audience. We were so proud of their confidence and enthusiasm. Thank you to everyone who came to watch and for all the effort that went into creating the wonderful costumes.





Wednesday marked World Bee Day and our learning this week has been all about buzzing bees. A wordless picture book 'Bee & Me' has inspired our writing this week. The Wrens quickly took on the role of an author and wrote their own captions to go with the story. We've been really impressed with the quality and stamina for writing that has been produced this week.



In phonics we have been reading longer words with adjacent consonants using the chunking up method to help us. The class have been reading words such as chimpanzee, shampoo and tantrum. Today we recapped compound words with consonant blends e.g. windmill, lunchbox, and handstand. This week's tricky words were: there, when, what and one. Please do practice these at home as it is often the tricky words that hold a child back from being moved up to the next phase of books.

They need to be very secure on these ones in particular: some, said, have, like, were

In maths we have been learning numbers beyond 10. We have looked at how numbers 1-9 repeat after one full ten. For example, 11 is made up of 1 ten and 1, twelve is 1 ten and 2 etc. We have been building teen numbers using tens frames to show one full ten and the ones.

Thank you to the parent helpers who came to help us practice our sports day sprints. The children were very speedy! We look forward to seeing you for Sports day after half term.

Have a lovely half term break!

Mrs Woods and Mrs Draper



