



## YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Chow (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

### Important diary dates and reminders

**Half Term** – 25<sup>th</sup> May – 29<sup>th</sup> May

**Inset Day** – Monday 1<sup>st</sup> June

**Sports Day** - Friday 5<sup>th</sup> June

We've had a slight change to our forest school dates next half term. Group 1 will now have a session on Wednesday 8<sup>th</sup> instead of Thursday 9<sup>th</sup> and Group 2 will have a session on Wednesday 1<sup>st</sup> instead of Thursday 2<sup>nd</sup>. Please see dates below.

Thursday 4 June

Thursday 11 June

Thursday 18 June

Wednesday 1 July

Wednesday 8 July

Thursday 16 July

### PSHE Update

After half term, we will be covering our 'Growing and Changing' unit in PSHE.

If you would like to know more, a letter has been uploaded alongside the Friday Note with more information. Children will be taught the correct terminology when describing body parts, as detailed in the statutory RSE guidance. Please feel free to come and chat to us if you have further questions.

### Class update

In English we have continued to enjoy 'Leaf' by Sandra Dieckmann. The children have been using the text to inspire their writing in the first person and the past tense. They have had a go at writing diary entries from the point of view of one of the characters from the story.

In maths we have been finishing off our short unit on position. The Woodpeckers have done some more work on describing turns and practising their left and right in practical ways, such as using the Beebots. We've also been exploring the language of forwards, backwards, above and below. On Friday we learnt about ordinal numbers and then finished off the unit with the assessment.



**Homework**



The Friday phonics sheet follows this Friday note. There are also some additional phonics screening test practise words below. Please do use this sheet to support the children at home and sign your child’s reading diary to let us know how they got on.

**Please keep up the reading over half term and practise any areas that your child finds tricky. The phonics screening test will be very soon after half term.**

The children can have a little break from spellings over half term as the first Friday back is Sports day ☺ Please use the extra time to practise phonics and reading.

Have a wonderful half term everyone! Enjoy the sunshine 😊

Mrs Smith and Mrs Chow

	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	<b>Phase 5-Summer 1 Week 6</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we have been revising this week in school -**

<p style="text-align: center; font-size: 2em;"><b>ph</b></p>	<p style="text-align: center; font-size: 2em;"><b>wh</b></p>
<p style="text-align: center; font-size: 2em;"><b>ie</b></p>	<p style="text-align: center; font-size: 2em;"><b>g</b></p>

**We have been reading and writing words. Can you spot this week's phonemes?**

phone photo dolphin elephant alphabet triumph whine  
 whistle whisper wheel whale shield field shriek brownie  
 bodies belief giant gentle ginger magic danger

**We have been reading sentences. Can you spot any tricky words?**

I took a photo of a dolphin on my phone.  
 Whisper into the white phone.  
 I have found a Roman shield in the field.  
 The giant gave the stone a gentle push.



We have been practising tricky words. Can you spot the tricky part of the word?

friend once our because laugh

## Practise Phonics Words

spray

boy

whip

gloud



chirt



phonit



pie

rescue

few



dea



zaw



coes

Paul

white

found

ronkey



pode



zie



amaze

flume

repeat



pede



clayer



denoy