



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs McQuillan (Tuesday– Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

Important diary dates and reminders

May Half term- Monday 25th May – Friday 29th

INSET day- Monday 1st June

Sports Day- Friday 5th June

Back-up Sports Day- Friday 12th June

Multiplication check website – please do ask your child to have a go at these. We are aiming high: 25/25, or at least 24! If they get any wrong, they can check their answers and record them. They can then practise these ones. We do this in class at least three or four times a week, so they are familiar with it.

<https://urbrainy.com/mtc>

Class update

This week in English, we focused our work on writing a powerful description of the Fire -fiends Grotto, using adventurous and challenging vocabulary. Learning how to write vivid and inspired descriptions has a great impact on the children's creative writing, and their work become more interesting and exciting to read. Creative writing is a skill that's transferable to so many different subjects, that developing it now will benefit children throughout their time at school. It is so important we place an emphasis on it now and give them opportunity to keep extending their vocabulary.

In Maths we continued a new unit on Time and revised years, months, weeks and days, as well as hours, minutes and seconds. We built on the learning from the previous year. They had to convert and compare times recorded in hours, minutes, and seconds. A secure understanding of the 6 times-table will really help them find related number facts linked to time, for example $36 \div 6 = 6$ and $360 \div 60 = 6$, so 360 seconds is equivalent to 6 minutes and 360 minutes is equivalent to 6 hours!

We also worked on our value for this half term which was teamwork. A venomous spider took over our classroom and the children had to work in groups to solve puzzles and escape the room before it got hungry! It was wonderful to see such great teamwork and for the children to practise staying kind when under pressure! A few photos are at the end of the note.

Spelling

These are the new spellings for a test **AFTER half term!** Please also complete the assignments set on Spelling Shed and enjoy playing the games! We have noticed that there are quite a few children who have

not had a go at any of these. Please ask if you have any problems as the games are set to support and aid the children's spellings.

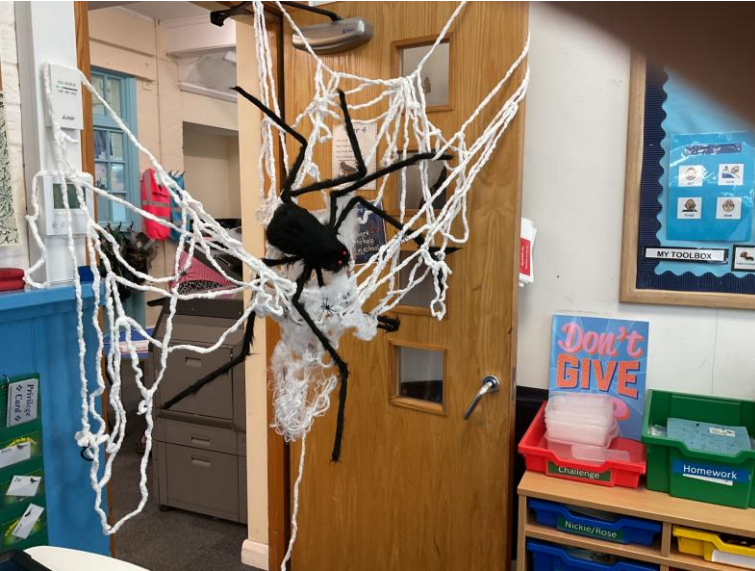
Week 5 Set 20.5.26 Test 3.6.26 after half term		
Spelling Pattern: Words containing 'phon' and 'sign'		
Green Group (12)	Yellow Group (12)	Blue Group (10)
telephone	telephone	telephone
signal	signal	signal
sign	sign	sign
design	design	design
assign	assign	assign
microphone	microphone	
homophone	homophone	
megaphone		
signature		
peculiar	peculiar	peculiar
position	position	position
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

No homework for half term: **have a wonderful half term and enjoy the break!**

Mrs Coult and Mrs Fairhurst





Key Instant Recall Facts

Year 4 – Summer 1

I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$	$30 \times 10 = 300$	$0.8 \times 10 = 8$
$10 \times 7 = 70$	$10 \times 30 = 300$	$10 \times 0.8 = 8$
$70 \div 7 = 10$	$300 \div 30 = 10$	$8 \div 0.8 = 10$
$70 \div 10 = 7$	$300 \div 10 = 30$	$8 \div 10 = 0.8$
$6 \times 100 = 600$	$40 \times 100 = 4000$	$0.2 \times 10 = 2$
$100 \times 6 = 600$	$100 \times 40 = 4000$	$10 \times 0.2 = 2$
$600 \div 6 = 100$	$4000 \div 40 = 100$	$2 \div 0.2 = 10$
$600 \div 100 = 6$	$4000 \div 100 = 40$	$2 \div 10 = 0.2$

Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

hundreds, tens, ones

tenths, hundredths, fact family, inverse equation, whole, parts

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc = 5$ or $\bigcirc \div 10 = 60$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Look for patterns– These times tables are full of patterns for your child to find. How many can they spot?

Quick-fire questions- Chose a whole number and see how quick you can write the fact family. To make it harder try missing out a part. For example: "What are the missing parts?"

$$6 \times \underline{\quad} = 600$$

$$\underline{\quad} \times 6 = 600$$

$$600 \div \underline{\quad} = 100$$

$$\underline{\quad} \div 100 = 6$$



Love one another
as I have loved you
John 15:12

