



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

25th- 29th May- Half term holiday

Monday 1st June- INSET day

Friday 5th June- Sports day

Friday 26th June- Trip to Gilbert White House

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Cricket:

Kingfishers are very lucky to be starting their cricket sessions on Friday afternoons as part of PE. These sessions will begin on Friday 12th June and run through to Friday 17th July. Please note there will be no session on Friday 26th June due to our class trip to Gilbert White's House, and no session on Friday 10th July as it is an INSET day. **Parent volunteers for these sessions would be greatly appreciated, so please do get in touch if you are able to help.**

PSHE Lessons Summer Term 2 – *Growing and Changing* (RSHE Unit)

Promoting the health and well-being of our pupils is an important part of their overall education. We do this through our Personal, Social and Health Education (PSHE) curriculum, which explores a wide range of topics including physical and emotional health, different kinds of relationships, and living in the wider world.

Over the next half term, Year 3 will be focusing on the *Growing and Changing* unit from our SCARF PSHE scheme. This forms part of the Relationships, Sex and Health Education (RSHE) element of our curriculum. **Please refer to the letter at the end of this note for further information.**

KIRFs:

Our KIRF For Summer term2 is to **know the multiplication and division facts for the 8 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.



Class update

What a wonderful end to the half term we've had in Kingfishers. I can hardly believe we are already heading into our final term together after the break — this year is flying by. The children have worked so hard and brought so much joy to our classroom; they truly deserve a well-earned rest and recharge. With sunshine on the way, I hope they enjoy plenty of time to play, relax and unwind.

There will be no home learning over the half-term break.

A huge well done to all the children for their beautiful Pentecost service in church on Wednesday morning. They spoke their lines with such confidence and pride. Reverend Fi shared some wonderful feedback and especially loved the hymns the children chose, along with their enthusiastic singing and actions. They had the whole school joining in and enjoying the service. Well done, Kingfishers.

In English, we have had a busy and creative week beginning to plan our alternative stories for The Egyptian Cinderella. We started by comparing the tale with a traditional Cinderella story, before crafting our own exciting story ideas.

In PSHE, we held a mini talent show as part of our work on believing in ourselves and recognising our unique abilities. It was a joy to see the children celebrating one another's different skills with such positivity and encouragement.

In Science, we concluded our unit by designing a balanced meal using the Eatwell Plate. The children thought carefully about what makes a healthy, balanced menu and created some fantastic ideas. In Maths, we have been learning about years, months and days. Over the holidays, it could be helpful for the children to look at a calendar or explore dates in real-life contexts to support their learning.

Finally, I want to say a heartfelt thank you to the Kingfishers for bringing so much enthusiasm and joy to their learning this half term, and to all the parent helpers who have supported us — from trips, to KIRFs, to sports day practice, to reading. Your help is incredibly appreciated.

Wishing you all a wonderful, sunny and restful half-term break.

Best wishes,

Miss Wylie





Love one another
as I have loved you
John 15:12

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May 2026

Dear Parents/Carers,

Year 3 'Growing and Changing' RSHE unit (Relationships, Sex and Health Education)

Promoting the health and well-being of our pupils is an important part of children's overall education. We do this through our Personal, Social and Health Education (PSHE) curriculum. This looks at many topics including physical and emotional health, all kinds of relationships, and living in the wider world.

Over the next half term, our school will be focusing on part of our SCARF PSHE scheme to deliver some of the relationships, sex and health education (RSHE) aspect of our PSHE programme to Year 3 children. It became a legal requirement in September 2020 for relationships and sex education to be taught across the school, in an age- and developmentally-appropriate way. The design of the programme has taken into account the requirements of the statutory guidance, up-to-date best practice guidance, and the needs of our children.

Your Year 3 child will be exploring themes including 'Body Space'. During these lessons, correct vocabulary will be taught and shared with your child. This includes the scientific vocabulary of penis, testicles, scrotum, nipples, vulva and vagina. These scientific names are used across all years, so that children are able to express themselves clearly when talking about these body parts. Further information can be found in our [RSHE policy](#) on our website.

We recognise that parents and carers play a vital part in their child's RSHE, and we encourage you to use this vocabulary with your child at home as well. If further advice/support is required, or you have any questions about the programme, please do not hesitate to speak to your child's class teacher.

Yours sincerely,

Hannah Cole
Headteacher



Key Instant Recall Facts

Year 3 – Summer 2

I know the multiplication and division facts for the 8 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$8 \times 1 = 8$	$1 \times 8 = 8$	$8 \div 8 = 1$	$8 \div 1 = 8$
$8 \times 2 = 16$	$2 \times 8 = 16$	$16 \div 8 = 2$	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6 \times 8 = 48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8 \times 9 = 72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	$80 \div 10 = 8$
$8 \times 11 = 88$	$11 \times 8 = 88$	$88 \div 8 = 11$	$88 \div 11 = 8$
$8 \times 12 = 96$	$12 \times 8 = 96$	$96 \div 8 = 12$	$96 \div 12 = 8$

Key Vocabulary

What is 8 multiplied by 6?

What is 8 times 8?

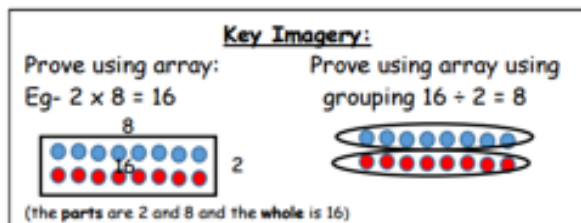
What is 24 divided by 8?

How many lots of 8 are there in 16?

What is the whole?

What are the parts?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.



Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.