



## YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 22<sup>nd</sup> May 2026

### Important diary dates and reminders

**Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May – Half term:** A much-needed week off before the final 7 weeks of Year 2!

**Monday 1<sup>st</sup> June – INSET day:** A chance for you to enjoy a long weekend with the children while I'm in school writing end of year reports.

### Housekeeping: (Sorry, there's LOADS of it this week)

**PSHE – Growing and Changing Unit:** During the final half term, PSHE sessions across the school will focus on growing and changing as the Relationships, Sex and Health Education aspect of the PSHE curriculum. Please look at the associated letter on this from Miss Cole – it can be found on the class page along with this note. (And if I've forgotten to upload it, please can someone let me know!)

**Residential week:** Enormous thanks to Mrs Breslaw for holding the fort last week. I know that she enjoyed her time with the Robins and that they were equally as excited having her teach them for a bit. It's never easy or overly straightforward stepping into another teacher's classroom and delivering their curriculum, so I am grateful for the effort she put into ensuring such a smooth ride for the Year 2s in my absence.

As I have always maintained, the Year 5 trip is the highlight of my academic year and 2026 was no exception. Somehow the team at Hooke always seem to make things even better than before and once again we had a fabulous stay – as those of you with children in Swifts will of course know. It's always tiring and takes a while to catch up on things, sleep more than anything, but we'll be back to full operational capacity (voice aside) after the half term week.

**Cricket:** Completely jinxing things with last week's comment that "we've done all the Year 2 bits now, there's nothing left", along comes Surrey County Cricket Club with their idea of running cricket sessions for some of the classes. So, from – I believe – the first week back, the Robins will have an hour or so's cricket lesson on a Friday morning. This will serve (oh no, that's tennis) as their second PE slot and the sessions will run for 4-5 weeks. I anticipate that it will be great fun and very, very funny to watch. Obviously they will still have 5 swimming sessions left too and this will continue to take the place of their first PE slot each week. PE kit should be worn on Fridays after half term. There will no longer be a PE lesson on Wednesdays, so it's school uniform on that day please.

**Attendance:** You may not realise it, but the attendance of each class is recorded each month and broadcast to all and sundry who take time or care to look at the display board in the office. It's the one with the big, colourful tree on it, the yellow labels and pictures of birds duly display the monthly attendance of each class. For the 4<sup>th</sup> time this year and second consecutive month, Robins have topped the attendance charts, this time with an impressive 99.5%. That's very good and in some ways I thank you for your efforts in helping attain this score; in other ways I'm less thankful because it's always a little easier when there are a few children absent and the ratio drops from 1:30 to 1:27 for example. I'm being facetious – it is of course great to know that the Robins are so committed to their learning and obviously enjoy being in school this much, so thank you for your support. Their reward is 10 minutes of extra playtime at some point, which of course shortens one session of learning, so swings and roundabouts really isn't it 🙄.

### Class Work Update:

A tough week this. Whether it's the fact that I was away last week, or that the weather has been all over the place, or that it's end-of-a-long-half-term-tiredness or a combination of all three, I don't know for sure, but I think it is fair to say that none of us – Robins' adults or children – have been at the races this week. There have been lots of niggly, silly moments, the reasoning for which has usually been a challenge to comprehend, so everyone is certainly ready for the break and a chance to reset and refocus in readiness for the final leg of the school year.

As has been the case for much of this half term, the timetable is all over the place as we try to bring all our units to an end and make up for time lost to other events and trips. There has been no point in starting another English unit just for one week, plus our sessions this week have had to be given over to an RE write and History end of unit assessment. With the Pentecost church service on Wednesday, this only left two possible English slots, so we'll pick that up again in June. Our maths work continued focusing on time – times past and to the hour primarily – and I have to say that on the whole, I'm most impressed with how well the class have grasped it so far. Yes, we still get the odd 'It's half past seventeen to 8 quarter' or alike, but generally there's been a sound, collective understanding which is pleasing. As an add-onto this, the Fractions



end of unit assessment they completed recently, has given the best overall class percentage of the year – a splendid 86%, with lots of Robins scoring 10, 11 or 12 out of 12. A great effort!

On to the foundation subjects and a highlight for the children this week, was making their clay tile houses, something they have worked towards over the half term. They took the designs which they drew out last week and used these to shape, mould, join and decorate clay to create their tile. They worked really well on them all afternoon and again, I was really impressed with the quality of what they produced. It's Wednesday as I write, but I'm pre-empting that the tiles have made it home by the time you read this. There are some photos below showing them at work mid-week. Elsewhere, we finished off our work about the Jewish celebration of Shabbat, completed the final PSHE sessions around 'Being our Best', did some more sports day practise in PE and talked more about how computers are used on the International Space Station.

**Spellings:**

No spellings for the half term week. As said, I'm looking at doing these differently for the remaining half term, so a new set – or sets – will come home on the first Friday back after the break.

Have	a	really	lovely	half	term	week	off.
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**Home learning:**

No maths worksheet or indeed home learning of any compulsory kind this week either. The children need to rest. They will no doubt continue to read and enjoy books, visit lots of exciting places and undertake numerous interesting holidays and days out. Should they wish to produce any writing relating to this, let them and share it with me when they return, so we can do some Show and Tell next half term. Of course, photos are always welcome too – it's always a joy seeing what the children get up to and how they like consolidating the learning.

**And finally...**

5 down, 1 to go. 7.5 weeks left of this cohort's time in Year 2. Crazy. But, that's not for another week yet, so we'll all just have to enjoy the next 10 days off school (The Monday after the break is an INSET, so don't send the children in!) and do everything in our power to relax, shut off from the relentless curriculum and concentrate on just having fun with our families. I'm sure you will all make the most of it and I know there are some exciting things planned for the Robins. I'm going to go to a place called 'Home' to see some long-lost relatives who I call 'Wife and Children'. There are also 174 UK places/sites Google Mapped on my 'To Visit' list, so I hope to tick some of those off too. Last Sunday was a good day for this, 5 being ticked off on a 14-hour, 400-mile road trip through 12 counties – probably not the best thing to do after a week on Residential, but most enjoyable. Anyway, enough waffle – have a ruddy good half term break and I shall see you bright and smiley on Tuesday 2<sup>nd</sup> June. JUNE! That's ridiculous. **Keep smiling, stay safe. Mr S.**

