



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

French

Ice-Creams: The children will recognise, recall and spell ten different ice cream flavours. They will role play at an ice-cream parlour specifying whether they would like their ice-cream in a cone or tub and how many scoops they require of each flavour.

PSHE

Our PSHE unit is: Being My Best. We will be following the SCARF lessons to use a combination of discussion and practical tasks to explore this topic. The children will begin to understand what affects a person's health and investigate ways to improve our health.

RE

In RE we will investigate the key question: 'What do Sikhs value?' and explore the key beliefs of Sikhs, in particular, the importance of equality. The children will gain a general insight into what many Sikhs value and how they express this through their community life, their commitment to Pray, Work and Give, and the wearing of all or some of the 5Ks.

Science

Our Science focus, this term is: Animals including humans. The children will identify that humans and some other animals have skeletons and muscles for support, protection and movement. Furthermore, they will recognise that animals, including humans, need the right types and amount of nutrition to live a healthy life and thrive.

DT

This term the children will be looking at structures. They will recognise how multiple 2D and 3D shapes are combined to form strong and stable structures. They will use this understanding to design and construct their own castle and evaluate their final product.

PE

In PE we will be learning the fundamental movement skills of reaction/response and floor work balance through focussed skill development sessions, healthy competition and cooperative games. They will also be practising track and field events. **PE days are Mondays and Fridays.**

Computing

This term in Computing, the children will develop filming and editing video skills through the storyboarding and creation of book trailers.

History

In history this term we will answer the question, 'What did the Ancient Egyptians believe?' We will find out about Egyptian beliefs; make inferences regarding beliefs about the afterlife using primary sources; investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise our findings.

Music

This term we will be learning about the history and features of Calypso music, performing a calypso style song with voices and tuned percussion in multiple parts and playing from staff notation.

English

We will continue to use the Iron Man to support our English writing, before using the book *The Egyptian Princess* by Shirley Climo, to write settings and character descriptions. The children will plan their own story based on the structure of *The Egyptian Cinderella* and have the opportunity to draft, edit and present their work.
Our whole class reads are: *The Egyptian Princess* by Shirley Climo.

Maths

Our Maths units this half term are:

- Fractions
- Money
- Time

The children will use concrete and pictorial representations to support their understanding.

Our KIRFs (Key Instant Recall Facts) this term are: ***to tell the time to the nearest 5 minutes***

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