



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

French

This term, children learn about habitats, including what plants and animals need to survive. They will describe different habitats using key verbs such as *pousser* and *habiter*, and create a short presentation in French.

PSHE

Growing and Changing. This unit helps children prepare for the physical and emotional changes they may experience. We will explore feelings, changes in our bodies, and how emotions can develop over time in a supportive and open way.

RE What does it mean to live a good life?

Pupils will consider how different groups answer this question, drawing on knowledge of diverse religions and lived experiences. They will explore common themes across worldviews, such as karma in dharmic traditions and the role of key texts in guiding how to live. They will use this understanding to form and justify their own viewpoints.

Science

Our science focus is 'Animals Including Humans.'. In this unit the children will explore gestation periods, make predictions, identify patterns, track growth from infancy to adulthood using graphs, and analyse findings with scientific diagrams and vocabulary.

Art

Children explore creating portraits using words, varying size, shape, and placement for effect. They will experiment with materials and background compositions, work collaboratively to discuss artists and art vocabulary, and produce a final self-portrait reflecting their identity.

PE

On Thursdays, the children will continue to develop their striking and fielding skills. On Fridays, an external coach will lead cricket sessions, focusing on skills and small-sided games.

Our PE days this half term will be Thursday and Friday.

Computing

Stop motion animation. This half term, the children will create simple stop-motion stories inspired by Greek myths, adding effects, refining their work, and evaluating both their own and others' outcomes.

Geography

In this unit, we will be exploring the question. 'Would you like to live in the desert?' The children will summarise desert biome characteristics, locate and describe desert features, explain how humans use deserts, identify threats, and compare two physical environments.

Music

Our focus this term is understanding 'Musical theatre', identifying key features, distinguishing song types, selecting music to support a journey narrative, and performing with smooth transitions between dialogue, singing, and dance.

English

The children will explore 'Who Let the Gods Out?' as a stimulus, developing their understanding of myths and modern retellings. They will create a range of writing, including recounts, dialogues, descriptions, persuasive pieces, and their own myth-inspired narratives, using rich vocabulary and varied sentence structures.

Our whole class read is: 'Who Let the God's Out?' by Maz Evans

Maths

Our Maths units this half term are:

- Negative numbers
- Converting units
- Measurement and volume

Our KIRFs (Key Instant Recall Facts) this half term are **I know decimal number bonds to 1 and 10.**

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