



YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 15th May 2026

Important diary dates and reminders

Monday 25th May – Friday 29th May – Half term: A much-needed week off before the final 7 weeks of Year 2!

Monday 1st June – INSET day: A chance for you to enjoy a long weekend with the children while I'm in school writing end of year reports.

Housekeeping:

Thank You: No other housekeeping of note at the time of writing, so I'll use this as an opportunity to issue an enormous 'thank you' to each of you, for the support you have given the Robins and also me, in successfully navigating through the numerous 'extra curriculum' bits that have come our way this half term. Class assembly, my week away, the Kings and Queens workshop, carried-over Forest School sessions, the start of the weekly swimming sessions, class photos, mystery readers and other things have all required great input from you parents; there hasn't been time to breathe at this end, but having your help has made it all considerably easier to deal with. So, please accept this paragraph as a meagre thank you for all that you have contributed in some way – it really is greatly appreciated. (PS – You'll no doubt be thrilled to know that from a Year 2 perspective, there's nothing major left to deal with this academic year now. 5 swimming sessions remain and of course parent readers will continue, but otherwise, we've done all things forest school, assembly/church service and class trip-wise, so there's an easier run in over the final half term now...)

Class Work Update:

See, that was quite prophetic of me wasn't it – there is indeed a 'note of some sort' to entertain you, as the penultimate Friday of the half term passes by (Or Saturday morning breakfast, when I know some of you prefer to read this). Being the gentleman that I am, it was only right of me to put together as much of the note as I could before I left, thus reducing Mrs Breslaw's workload a little further; the rest of this section passes over to her to complete...

Thank you, Mr Stanton, for being a gentleman.

It has been a busy and productive week in Robins. The children have worked hard and maintained a really positive attitude across all areas of learning. In Maths, we have been focusing on telling the time, beginning with o'clock and half past. The children have been using practical equipment, including clocks, to support their understanding and build confidence. This is a tricky concept, so any opportunities at home to ask your child the time throughout the day will really help - even simple, regular moments like "What time is it now?" can make a big difference. In English, the children have continued developing their own stories based on Grandad's Secret Giant. They have 'boxed up' their ideas and planned carefully, making thoughtful changes to characters and events. It has been lovely to see them including expanded noun phrases, carefully chosen adjectives, conjunctions and dialogue to bring their stories to life.

Our afternoons have also been full! In Science, we have been planning investigations into the condition seeds need to grow successfully, thinking carefully about what plants need to thrive. In Art, the children used drawing to plan the features of a 3D model, thinking about the shapes, textures and patterns they might include, as well as how different parts could be joined together. This will support their work in the coming weeks as they begin to create their own clay tiles. In Computing, we linked our Science learning to algorithms, considering how instructions would need to change if plants were grown somewhere unusual, such as the International Space Station. Which brings me to Thursday and our swimming lesson. I wasn't quite sure what to expect as this was a new experience for me, but it was made all the better by the children's excellent behaviour, positive attitude and how willingly they supported one another and I would gladly volunteer to take them again.

Spellings:

I'm going to change the way we do spellings after half term. The Little Wandle bits are going a little too off-piste for my liking, so I want to return the focus to the kind of words children are and will always be, using more in their writing. Like these, which they should learn for next week:

about	anything	again	please	friend	little	many	could
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Home learning:

Maths worksheet

It was with great sadness that I had to be away for the opening week of the 'Time' maths unit.... but at least I can have some input by setting this week's maths home learning. Already in the home learning books, this week's sheet is "simply", 'Telling the Time'. Children write the depicted time, underneath each clock, consolidating this week's sessions on o'clock, half past, quarter to and quarter past. They will need help with this, it's just that kind of unit. The only way they will become totally secure at telling the time, is to frequently practise telling the time, so please, once you've worked through/while you're working through the sheet with them do reference the time/clocks (especially analogue examples) whenever you are able. It makes an enormous difference.

And finally...

It has been a real pleasure to spend the week with Robins. They have been kind, hardworking and a credit to you all. I hope you all have a lovely, restful weekend and I look forward to handing the class back full of stories (and smiles!) next week- Mrs Breslaw

Keep smiling, stay safe. Mr S.