



YEAR 6 KITES

Class Teacher: Mrs Barnes
Mrs Lines and Mrs Lake

Important diary dates and reminders

Date	Subject	Test papers
Monday 11 May	English grammar, punctuation and spelling	Paper 1: questions Paper 1: spelling
Tuesday 12 May	English reading	English reading
Wednesday 13 May	Mathematics	Paper 1: arithmetic Paper 2: reasoning
Thursday 14 May	Mathematics	Paper 3: reasoning

Class update

Kites have completed their *Alma* writes; the class has worked hard to pepper their pieces with devices that lift and enhance their narratives. In English, we have also revised SPAG in readiness for next week, alongside reading and answering comprehensions. I have stressed the importance of PEE to ensure answers are evidenced, as well as reading each question carefully and answering it directly!

In Maths, we have revised conversions and dived into statistics. Lessons have also focused on applying multiple concepts to answer 2–3 mark reasoning questions, drawing on prior learning and practising a whole host of mathematical strands. Each Kite has reflected on their learning and been given time to focus on corrections – this is where some of the most exciting progress is made.

Alongside preparing for next week, Kites have enjoyed a range of other lessons including Art, History, French, PE and PSHE.

Finally, a quick note about next week: I could not be *prouder* of your children. Every member of Year 6 has put in an enormous amount of hard work, and their determination to strive and fulfil their potential is inspiring. They are prepared! Next week is simply a chance to show what they can do.

Have a super weekend!

Mrs Barnes 😊

Home learning this week

Reading Continue to use **readtheory**. There is also a **comprehension** set for homework – please encourage fully developed answers using PEE.

Maths Reasoning paper. Mark and correct.

SPAG: Please use Rollama to support your child's revision of both Spellings and Grammar/ Punctuation.
Homework: answer the spag paper given.

Spellings There are a few different assignments set on **Spelling Shed** to consolidate previous learning, please do encourage your child to engage on this platform.

MARK SCHEMES ARE ON THE CLASS PAGE – PLEASE ENCOURAGE YOUR CHILD TO MARK AFTERWARDS; CORRECTIONS TO BE DONE. THANK YOU.