



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

25th- 29th May- Half term holiday

Monday 1st June- INSET day

Friday 5th June- Sports day

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

KIRFs:

Our KIRF For Summer term1 is be able to tell the time to the nearest 5 minutes. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

What a wonderfully busy week we've had in Kingfishers. Even with the bank holiday, the children have done incredibly well; it has been another jam-packed week of learning, and they have taken it all in their stride.

In English, we began working with our new book *The Egyptian Cinderella*. The children used it as inspiration to write rich, detailed setting descriptions of the River Nile and ancient Egypt. Their vocabulary choices and imagination really helped bring their writing to life.

In Maths, we focused on consolidating our learning on money. Using the class's collection of pretend coins and notes, the children practiced recognising different denominations, making amounts, and carrying out simple transactions such as making purchases and counting change. This hands-on experience has really strengthened their confidence.

In Science, we learned about our muscles and how they help us move. The children were fascinated by how different muscles work together to support the body.

In History, we built on our home-learning research about Egyptian gods and goddesses. The children used clues from images and artefacts to identify who each deity might be and what symbols tell us about their roles. Their detective skills were brilliant.



In DT, we finally began building our castles. Thank you so much for your support in collecting cardboard , the children were so excited to start creating their designs.

It has been a full, lively and rewarding week, and I am incredibly proud of the Kingfishers for their enthusiasm and hard work.

Best wishes,

Miss Wylie

Home learning

English

For English home learning, the children can use the picture of the River Nile provided to create a setting description. They should think carefully about their senses — what they might see, hear, smell or feel — to help bring the scene to life.

Maths

For Maths home learning, the children have a worksheet on adding money to complete. This will help consolidate the work we've been doing in class on recognising coins and notes, making amounts and adding totals.

Our spellings this week are:

teacher
richer

stretcher
scorcher

dispatcher
preacher

catcher
cruncher

butcher
watcher



Key Instant Recall Facts

Year 3 – Summer 1

I can tell the time to the nearest 5 minutes.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.

Key Vocabulary

Twelve **o'clock**

Half past two

Quarter past three

Quarter to nine

Five **past** one

Twenty-five **to** ten



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

“The cakes need to come out of the oven at twenty-two minutes past four exactly.”

“We need to leave the house at twenty-five to nine.”