



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs McQuillan (Tuesday– Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

Important diary dates and reminders

Monday 4th May – Bank Holiday

Monday 25th May – Friday 29th May – Half term:

Monday 1st June – INSET day

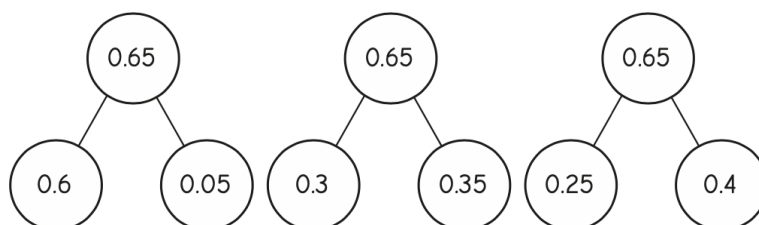
KIRFs: Our KIRFs this half term will be to **multiply and divide single-digit numbers by 10 and 100**. We have attached the information sheet at the end of the newsletter. Please support your child with the learning of these key facts.

Class update

In English we used the text, The Firework maker's daughter to write our own instructions on making a fantastic firework. There were some wonderfully inventive names, and the ingredients list were highly innovative. The children thoroughly enjoyed the week and were able to draw and paint their fireworks.

This week in Maths, we continued our work on decimals. The children partitioned numbers with decimals up to 2 decimal places, with the learning being extended to include flexible partitioning.

Flexible partitioning requires secure place value knowledge, as children are expected to partition numbers in non-standard ways. They should be able to explain that, for example, 0.12 can be made up of 12 hundredths and 1 tenth and 2 hundredths. Children also continue to explore the role of zero as a placeholder. Here is an example of flexible partitioning.



Spelling

These are the new spellings for next week's test. Please also complete the assignments set on Spelling Shed and enjoy playing the games!

Week 2 (Step 25) Set 29.4.26 Test 6.5.26		
Spelling Pattern: Words that are Homophones		
Green Group (12)	Yellow Group (12)	Blue Group (10)
scene	scene	scene
seen	seen	seen
whose	whose	whose
who's	who's	who's
affect	affect	here
effect	effect	hear
here	here	heel
hear	hear	here
heel	here	
heal	heal	
minute	minute	minute
natural	natural	natural
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

Maths – The Maths homework is to complete the tasks set on Mathletics – some times tables and some to stretch and challenge those who have enjoyed our decimal work.

RE – We have been looking at the fact that many Muslims pray five times a day, and would like the children to think about what their own personal mantra could be and if it helps to repeat it once a day. Some of the ideas they came up with were: 'I will be confident today'; 'I will be a good sister today'; 'I will move around more today'. We would like the children to choose three statements and say them out loud (not necessarily in front of anyone) every day for a week. We'll be discussing what they chose and the impact next week in RE.

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts

Year 4 – Summer 1

I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$	$30 \times 10 = 300$	$0.8 \times 10 = 8$
$10 \times 7 = 70$	$10 \times 30 = 300$	$10 \times 0.8 = 8$
$70 \div 7 = 10$	$300 \div 30 = 10$	$8 \div 0.8 = 10$
$70 \div 10 = 7$	$300 \div 10 = 30$	$8 \div 10 = 0.8$
$6 \times 100 = 600$	$40 \times 100 = 4000$	$0.2 \times 10 = 2$
$100 \times 6 = 600$	$100 \times 40 = 4000$	$10 \times 0.2 = 2$
$600 \div 6 = 100$	$4000 \div 40 = 100$	$2 \div 0.2 = 10$
$600 \div 100 = 6$	$4000 \div 100 = 40$	$2 \div 10 = 0.2$

Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

hundreds, tens, ones

tenths, hundredths, fact family, inverse equation, whole, parts

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc = 5$ or $\bigcirc \div 10 = 60$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Look for patterns– These times tables are full of patterns for your child to find. How many can they spot?

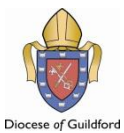
Quick-fire questions- Chose a whole number and see how quick you can write the fact family. To make it harder try missing out a part. For example: "What are the missing parts?"

$$6 \times \underline{\quad} = 600$$

$$\underline{\quad} \times 6 = 600$$

$$600 \div \underline{\quad} = 100$$

$$\underline{\quad} \div 100 = 6$$



Love one another
as I have loved you
John 15:12

