



YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 1st May 2026

Important diary dates and reminders

Monday 4th May – Bank Holiday: A chance for us all to enjoy a day off work in the rain...

Thursday 7th May – Y2 Class Assembly: Come along at 08:50am to see the Robins perform.

Monday 11th May – Friday 15th May: Mr S away on the Year 5 residential. Mrs Breslaw will cover Robins for the week.

Monday 25th May – Friday 29th May – Half term: A much-needed week off before the final 7 weeks of Year 2!

Monday 1st June – INSET day: A chance for you to enjoy a long weekend with the children while I'm in school writing end of year reports.

Housekeeping:

Class Assembly words, costumes etc: Nearly there now, a week or thereabouts to go until we can tick the Class Assembly off this year's 'To Do' list. A final push with the practising of the words please; they're coming along nicely and we seem to have the makings of a performance, but I'd appreciate all the children really ensuring they know their lines as fluently and loudly as possible. With Monday being a bank holiday and the final Forest School session on Tuesday morning, we lose at least 2 rehearsal slots this week, so the more the Robins can go through their lines at home, the better. Any costume bits can start coming in as soon as you have them ready – so Tuesday onwards. It's all starting to come together nicely, so hopefully you're looking forward to it and we see good numbers of you on Thursday morning.

Class Work Update:

Let's jump straight to midweek, when the Robins had the most wonderful Kings and Queens Workshop, delivered by David Smith, a fulltime Henry VIII impersonator. His outfit alone cost thousands and some of the events he participates in are quite remarkable. He gave Robins an incredible day, delivering a session which was fit for....erm....a king. Beginning with a detailed discussion about a good number of past British monarchs, the children then played a board game of sorts, called 'Execution', which in practise was far less fatal than its title implies. Once done, the children then spent some time creating a clay coin, featuring the head of their chosen king or queen. Following lunch, where King Henry dined with them, they spent an hour or so learning how to dance, Tudor style and really did get into it! The day finished with an archery session in the playground with children 'hunting' deer, wild boar, pheasant and rabbit (pictures thereof). It really was a fabulous day and the enthusiasm with which every child got involved in the activities was so good to see. David is exceptional at what he does and is as close to the real Henry VIII as it is possible to get. I've experienced that workshop 3 times now and there is always something new to do, learn and find out about. I have no doubt that the children have regaled you with stories and recounts from the day, some of which you can see in the photos below.

The rest of the week is a bit of a blur to be honest and with me being out on Thursday, the 3rd (already!) of the 10 swimming lessons that afternoon, forest school on Tuesday, an hour-long Musicworks showcase performance on Monday morning and 3 class assembly rehearsals, the opportunities for actual curriculum learning have been few and far between! I seem to recall that as well as the aforementioned coin making, the Robins did use clay at another point in the week, practising cutting, scoring, scraping and sticking it, in readiness for the tile they will make in a couple of weeks, but other than that, nothing really jumps out at me as a reminder of what we've done.

Spellings:

Onwards with our Little Wandle spelling units, which we're now about halfway through. The focus has been adding the suffixes -ment and -ness to words, such as those below.

illness	argument	enjoyment	freshness	lateness	lateness	sadness	happiness
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Home learning:

Maths worksheet

Recognising equivalence between half and two quarters. A visual two-part worksheet which will allow children to consolidate this week's learning on equivalence and see how the two fractions are the same. Worksheets are already stuck into the home learning books.

And finally...

It's May now and that's just silly quick passing of time. I can't quite fathom it, or the fact that we're now a quarter of the way through the final term, but here we are. Yet another Friday has come around and this time it leads us into the much-loved 3-day weekend, so plenty of opportunity to rest up and undertake all manner of exciting DIY projects around the house and garden. No more Leylandi hedges or Yew tree stumps for me – numerous family birthdays to attend, so that'll keep me entertained until Tuesday. See you then. **Keep smiling, stay safe. Mr S.**

