



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Monday 4th May- Bank holiday

25th- 29th May- Half term holiday

Monday 1st June- INSET day

Friday 5th June- Sports day

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

KIRFs:

Our KIRF For Summer term1 is be able to tell the time to the nearest 5 minutes. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

What a fantastic week it has been in Kingfishers!

Our highlight was undoubtedly our RE trip to the Guru Nanak Gurdwara. It was a truly special experience that opened our eyes and deepened our understanding of Sikhism. The children amazed me with how respectful, thoughtful and engaged they were throughout the visit. They asked such insightful questions and showed genuine curiosity. I was especially proud of them during Langar , they enjoyed the meal, showed impeccable manners, and our guide commented on what a wonderful group they were. It was a joy to see.

Another memorable moment this week was the incredible Music Works assembly on Monday morning. I was so inspired by the children who took part. It was clear how hard they have been working in their music lessons and in their practice at home. They performed with confidence, enthusiasm and joy; it was a very proud teacher moment.

In Maths, we have continued our learning on money. If you have any spare change at home, it would be wonderful if the children could spend a little time over the long weekend exploring the different coins and notes, recognising their values, or even having a go at adding some amounts together. This practical experience really helps consolidate their learning.



In English, we brought our Iron Man unit to a close. The children have written their own new chapters for the story, introducing the reinvented beasts they created last week. Their imagination and creativity have been brilliant.

In Science, we explored how our skeleton and muscles protect our organs from damage and why our skeleton is so important. The children were fascinated by how the body works. In History, we became Egyptologists for the day, cracking codes, studying hieroglyphics and even writing our own. It was a wonderfully hands-on session that the children thoroughly enjoyed.

It has been a jam-packed, exciting and enriching week, and I couldn't be prouder of the children. I hope you all enjoy a lovely rest and a relaxing long weekend.

Best wishes,

Miss Wylie

Home learning

English

For English home learning this week, the children have a comprehension activity all about Egyptian gods and goddesses. This will support their learning next week as we begin our new writing unit on The Egyptian Cinderella.

Maths

For Maths home learning this week, the children have a worksheet on counting change. They will need to check whether the correct change has been given for different purchases. To support their understanding, they can draw out the coins, use a part-whole model or a number line to count back, or use real coins as a practical scaffold. Any of these approaches will help them visualise the amounts and build confidence.

Our spellings this week are:

Stage 3 - Lesson 24: Challenge Words

address
probably

mention
experience

arrive
reign

occasionally
history

certainly
sentence



Key Instant Recall Facts

Year 3 – Summer 1

I can tell the time to the nearest 5 minutes.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.

Key Vocabulary

Twelve **o'clock**
 Half **past** two
 Quarter **past** three
 Quarter **to** nine
 Five **past** one
 Twenty-five **to** ten



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

“The cakes need to come out of the oven at twenty-two minutes past four exactly.”
 “We need to leave the house at twenty-five to nine.”