



YEAR 6 KITES

**Class Teacher: Mrs Barnes
Mrs Lines and Mrs Lake**

SATs Timetable:

KS2 SATs 2026 Dates

Monday 11th May 2026
Spelling, Punctuation and Grammar: Spelling - 20 mins
Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 12th May 2026
Reading - 60 mins

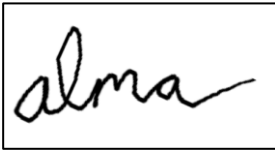
Wednesday 13th May 2026
Maths Paper 1: Arithmetic - 30 mins
Maths Paper 2: Reasoning - 40 mins

Thursday 14th May 2025
Maths Paper 3: Reasoning - 40 mins



Weekly Meal Choices: A gentle reminder to please ensure you book your child's meal choices for the week via Arbor. Ideally, we'd love for you to be able to book for a half-term or even a whole term in advance. However, having your weekly meal choices confirmed ahead of time will really help us manage the week more smoothly and reduce last-minute changes. Thank you for your cooperation!

Class update



Kites have continued their writing journey using the video stimulus *Alma*, working hard to harness adventurous and purposeful vocabulary. They have been selecting verbs that echo the atmosphere of the scene, creating both positive and negative connotations, and applying pathetic fallacy to hint that all may not be well. To build tension, pupils have been experimenting with short, sharp sentences and 'show not tell' techniques to make their writing vivid and visceral. Their next step will be to weave in a first-person perspective from the doll itself — I'm very much looking forward to sharing these completed narratives with you.

In maths, Year 6 have now completed their algebra unit — and I was incredibly proud of the scores they achieved in their end-of-unit assessment. They are now consolidating previous learning through a range of reasoning challenges. In science, the children continued their exploration of *light*, investigating how a periscope works and paying close attention to the way light travels and the angles at which it reflects. In history, Kites created thoughtful questions about the lives of Victorian children, drawing on a range of historical sources. In PSHE, they reflected deeply on their personal aspirations, setting goals and identifying the steps they might take to achieve their dreams. Art brought a burst of creativity — and mess — as the children created their own relief sculptures, which they thoroughly enjoyed.

On Tuesday, the whole school took part in Prayer Space in the hall. This calm, reflective session offered the children the chance to pause, think and engage in thoughtful activities. The theme this term was *Climate Care*, encouraging all to appreciate the beauty of the Earth and consider how we can look after it. Pupils reflected on gratitude, responsibility and hope, and how even small actions can make a meaningful difference.



We also celebrated Earth Day on Wednesday. Drawing on their Geography research into energy sources, Kites debated the pros and cons of different types of energy. They concluded that, for now, a balanced mix is necessary – with the hope that the world will continue moving steadily toward renewable options.

Have a super weekend!

Mrs Barnes 😊

Home learning this week

Reading Continue to use **readtheory**. The expectation this term is for the children to complete 2-4 reading texts per week. This helps your child enormously and prepares them well for the Reading paper.

Maths Please respond to the worksheets. Children must show their workings.

SPAG: Complete the SPAG paper, using the glossary (on the class page) to support. I have included the answers so your child can mark their work, corrections are key and are where the learning resides! Also please use Rollama (I have set tasks) to support your child's revision of both Spellings and Grammar/Punctuation.

Spellings There are a few different assignments set on **Spelling Shed** to consolidate previous learning, please do encourage your child to engage on this platform. If it helps, I can see as admin!