



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Learning Support Assistant: Mrs Reilly

Important diary dates and reminders

Hooke Court Residential- Monday 11th May – Friday 15th May

Auction of Promises- Saturday 16th May

KIRF (Key Instant Recall Facts): Next term our KIRFs are: *I can recall metric conversions*. I have added these to the end of the newsletter. Please support your child with the learning of these key facts

Weekly Meal Choices: A gentle reminder to please ensure you book your child's meal choices for the week via Arbor. Ideally, we'd love for you to be able to book for a half-term or even a whole term in advance. However, having your weekly meal choices confirmed ahead of time will really help us manage the week more smoothly and reduce last-minute changes.

Thank you for your cooperation!

Class update

Dear Parents and Carers,

Maths this week has been full of number-crunching fun! The children have started an exciting new unit on statistics. They've been drawing line graphs, as well as reading and interpreting them to spot patterns and trends. We've also been working with tables, including two-way tables, using them to answer tricky questions and explain our thinking. Again, the children have enjoyed the hands-on, practical activities that bring the Maths to life, seeing them in real life contexts.

On Tuesday, the whole school took part in Prayer Space, which was held in the hall and offered pupils time to pause, reflect and take part in thoughtful activities. This term's theme focused on Climate Care, encouraging children to think about the beauty of the Earth and how we can look after it. The session provided a calm and reflective space for pupils to think about gratitude, responsibility and hope, and how small actions can make a big difference.

Following on from Prayer Space on Tuesday, Swifts celebrated Earth Day on Wednesday. Each year group explored an environmental theme, and our focus was single-use plastics. The children researched the impact of plastic waste on the environment and used their findings to plan and write a persuasive piece of writing. They argued for the reduction of single-use plastics, using emotive language, rhetorical questions and factual evidence to strengthen their viewpoints. Pupils organised their ideas into clear paragraphs and suggested realistic actions people can take to reduce

plastic use in everyday life. Furthermore, this was all completed with the lights off- a great way to help our environment but also had a remarkably calming effect on the children too. Win! Win!

Wishing you a restful and sunny weekend,
Mrs Breslaw

Home learning:

Spellings

Rule: Words that are homophones or near homophones

Please complete the assignments set on Spelling Shed and enjoy playing the games!

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
advice		
advise		
device		
devise		
licence		
license		
practice		
practise		
prophecy		
prophesy		

Maths- Perimeter

I have set a number of tasks on Mathletics to consolidate their understanding of Perimeter.

Science- Endangered species

In preparation for our Science on Tuesday, I would like the children to research an endangered animal of their choosing. I have supplied a basic grid to support, but they will need to gather additional information about their chosen animal and make notes in their home learning book.

Please could the children return this by Wednesday.



Key Instant Recall Facts

Year 5 – Summer 2

I can recall metric conversions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Mass

1 kilogram = 1000 grams

Length/Distance

1 kilometre = 1000 metres

1 metre = 100 centimetres

1 metre = 1000 millimetres

1 centimetre = 10 millimetres

Capacity

1 litre = 1000 millilitres

They should also be able to apply these facts to answer questions.

e.g. How many metres in $1\frac{1}{2}$ km?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Look at the prefixes – Can your child work out the meanings of *kilo-*, *centi-* and *milli-*? What other words begin with these prefixes?

Be practical – Do some baking and convert the measurements in the recipe.

How far? – Calculate some distances using unusual measurements. How tall is your child in mm? How far away is London in metres?