



YEAR 1 Woodpeckers

Class Teacher/s: Mrs Chow (Monday-Wednesday) Mrs Smith (Thursday and Friday)

Learning Support Assistant/s: Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

Important diary dates and reminders

Bank Holiday – Monday 4th May

Half Term – 25th May – 29th May

Inset Day – Monday 1st June

Sports Day - Friday 5th June

Housekeeping

In D and T on Monday afternoon we are learning about cutting and juicing fruit. We will be tasting so if there are any reasons why your child shouldn't join in, please let us know. We will provide fruit but would welcome your child to bring in their favourite to cut and share them too!

Class update

Year 1 visited Tilford Mosque on Wednesday morning as part of their lessons in RE. We learned about how Muslims worship and what they believe. It was interesting and insightful. We will add some pictures to the school newsletter 😊 Well done Woodpeckers for being so respectful and curious.

This week it has been Allergy Awareness Week. As part of this, all classes have taken part in an age-appropriate lesson to help children better understand allergies, including what they are, how they can affect others, and how we can all play a role in keeping our school community safe.

A growing number of our pupils and staff members live with allergies, and it is important that all children develop awareness, empathy, and a sense of responsibility towards one another. These sessions will support pupils in understanding the importance of being mindful about food, sharing and following school guidance. We hope this will be a valuable opportunity to build understanding and reinforce our shared commitment to ensuring a safe and inclusive environment for everyone

In maths this week we have continued the unit on multiplication and division. They have been adding equal groups, making arrays, practising doubles and grouping numbers to make equal groups.

5 x 2 is the same as...



Array example

In English we have been enjoying George and the Dragon to inspire our writing. On Monday we planned our own versions of the story and selected our own characters. We have then been exploring different areas of the text and reimagining them with our own ideas. The children have changed the repeated adjectives at the start of the story to describe their own settings and characters. They have

also been describing their 'dragon character's' power using a similar pattern to the original story. They've had wonderful ideas.



Homework

Phonics

The Friday phonics sheet follows this Friday note. We are recapping sounds over the next few weeks in preparation for the phonics screening check. There are also some additional phonics screening test practise words below. Please do use this sheet to support the children at home and sign your child's reading diary to let us know how they get on.

Have a wonderful weekend,

Mrs Smith and Mrs Chow

	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
Phase 5-Summer 1 Week 2		

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been revising this week in school -

ie	i-e
o	o-e


We have been reading and writing words. Can you spot this week's phonemes?

lie tie pie cried tried fried time like ripe inside
 prize slide post both open over home woke explode
 note stone those

We have been reading sentences. Can you spot any tricky words?

Tie a ribbon on the tree with pink blossoms.
 I like ripe plums the best and lemons the least.
 Open the box and look inside!
 "Did you get the note I left under the stone?" she asked.

We have been practising alien words. Can you sound out and blend?

ind blard zome meast foid vaw 

We have been practising tricky words. Can you spot the tricky part of the word?

were one says here today




















These are our spellings. We will be tested on **Friday 1st May**

fried cried prize over open explode

Phonics Screening Practice List

Real Words		
t	chain mixer	s
	drift slide	
l	pound light	b
	jazz newt	
	brick clown	
a	crept thump	e
	fuel drank	
	stroke squawk	
h	feeling haystack	r
	dolphin morning	

Phonics Screening Practice List

Nonsense Alien Words			
yoop		lazz	
olf		quipe	
smeck		chirt	
jimp		scroy	
blies		faum	
blate		spreet	
dox		melp	
glisp		shound	
cripe		thoft	
jigh		frue	