



## YEAR 4 SWALLOWS

**Class Teacher/s:** Mrs Coult and Mrs Fairhurst

**Learning Support Assistant/s:** Mrs McQuillan (Tuesday– Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

### Important diary dates and reminders

**Multiplication check websites** – the check is done on a computer with a 6 second time given for each question. The times tables that are currently causing some trouble for some are x6, x7, x8, x9, x12. If you just insert MTC check into the search engine, a selection will come up, such as: <https://www.timestables.co.uk/multiplication-tables-check/>

**KIRFs:** Our KIRFs this half term will be to *multiply and divide single-digit numbers by 10 and 100*. We have attached the information sheet at the end of the newsletter. Please support your child with the learning of these key facts.

### Class update

This week in Maths, we continued our work on decimals. The children learnt how to make a whole with tenths and with hundreds.

We also started work on instructional texts and looked at their features. We aim to write our own instructions on making a highly creative firework. We shall take time to draw and paint this! In the meantime, **for Earth Day, we got inventive!**

Over the last few weeks, we have been learning about the impact humans have on the environment. We focused on water pollution and followed the journey of *Freddie the Fish* through his home – the river. As Freddie swam downstream, the children watched how the clean water slowly became dirty because of things people had put into it – like rubbish, soap, oil, and chemicals. Poor Freddie found it harder to swim and breathe as the water got more polluted.

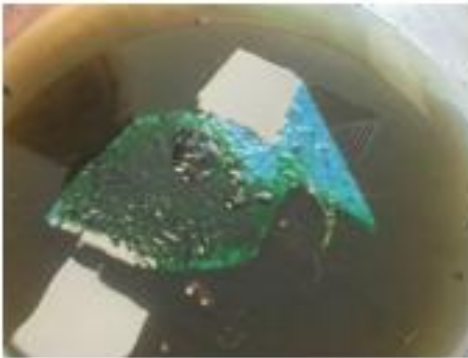
The children really enjoyed the activity and had lots of fun, but they also understood the serious message behind it: water pollution is harmful to fish, animals, and people too.

We also talked about what we can do to help keep rivers and oceans clean. Here are some of the children's ideas:

- Always put rubbish in the bin – never on the ground or near water.
- Recycle plastic so it doesn't end up in rivers or the sea.

- Tell friends and family why it's important to keep water clean.

And here are a few pictures of poor Freddie as he swam along the river and the water changed around him...



## Spelling

These are the new spellings for next week’s test. Please also complete the assignments set on Spelling Shed and enjoy playing the games! We have noticed that there are quite a few children who have not had a go at any of these. Please ask if you have any problems as the games are set to support and aid the children’s spellings.

Week 1 ( Step 23)		
Set 22.4.26 Test 29.4.26 Summer Term		
Spelling Pattern <b>adverbs of manner</b>		
Green Group	Yellow Group	Blue Group
quickly	quickly	quickly
gently	gently	gently
reluctantly	reluctantly	reluctantly
seriously	seriously	seriously
unexpectedly	unexpectedly	unexpectedly
victoriously	victoriously	
generously	generously	
curiously		
courteously		
<b>material</b>	<b>material</b>	<b>material</b>
<b>medicine</b>	<b>medicine</b>	<b>medicine</b>
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

## Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

**Maths** – The Maths homework is to complete the times tables work on Mathletics. Please do log in and tick these tasks off so we can get our times tables knowledge back to the excellent level they were at before the Easter break.

**English** – Let’s get a good start on our new reading passports! (See the photo of our award winners from last term below) Please can the children read for at least an hour over the course of the week.

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst



Swallows have become a class of readers! We had so many reading awards to hand out from last term that we could barely fit the recipients at the front. We are aiming to get every child to read four books this term so every single member of the class can get an award this term.





# Key Instant Recall Facts

## Year 4 – Summer 1

### I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$	$30 \times 10 = 300$	$0.8 \times 10 = 8$
$10 \times 7 = 70$	$10 \times 30 = 300$	$10 \times 0.8 = 8$
$70 \div 7 = 10$	$300 \div 30 = 10$	$8 \div 0.8 = 10$
$70 \div 10 = 7$	$300 \div 10 = 30$	$8 \div 10 = 0.8$
$6 \times 100 = 600$	$40 \times 100 = 4000$	$0.2 \times 10 = 2$
$100 \times 6 = 600$	$100 \times 40 = 4000$	$10 \times 0.2 = 2$
$600 \div 6 = 100$	$4000 \div 40 = 100$	$2 \div 0.2 = 10$
$600 \div 100 = 6$	$4000 \div 100 = 40$	$2 \div 10 = 0.2$

#### Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

**hundreds, tens, ones**

**tenths, hundredths, fact family, inverse equation, whole, parts**

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g.  $10 \times \bigcirc = 5$  or  $\bigcirc \div 10 = 60$ .

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

**Look for patterns**– These times tables are full of patterns for your child to find. How many can they spot?

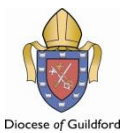
**Quick-fire questions**- Chose a whole number and see how quick you can write the fact family. To make it harder try missing out a part. For example: "What are the missing parts?"

$$6 \times \underline{\quad} = 600$$

$$\underline{\quad} \times 6 = 600$$

$$600 \div \underline{\quad} = 100$$

$$\underline{\quad} \div 100 = 6$$



*Love* one another  
as I have loved you  
John 15:12

