



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Thursday 23rd April- Kingfishers class assembly (8.50am)

Thursday 30th April- Trip to Guru Nanak Gurdwara

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

Kingfishers class assembly will take place on Thursday 23rd April at 8.50am. Please do join us in the hall to watch the children's assembly.

As part of our DT project on designing and creating our own three-dimensional castles, we would be very grateful for any cardboard recycling you may have at home. Cereal boxes, cardboard tubes from kitchen roll or biscuit cylinders, and any other light cardboard packaging would be perfect. If you are able to send in a few pieces over the next week, it will help the children enormously with their model making.

Allergy awareness week:

Next week, we will be recognising Allergy Awareness Week across the school. As part of this, all classes will take part in an age-appropriate lesson to help children better understand allergies, including what they are, how they can affect others, and how we can all play a role in keeping our school community safe.

A growing number of our pupils and staff members live with allergies, and it is important that all children develop awareness, empathy, and a sense of responsibility towards one another. These sessions will support pupils in understanding the importance of being mindful about food, sharing and following school guidance.

We hope this will be a valuable opportunity to build understanding and reinforce our shared commitment to ensuring a safe and inclusive environment for everyone

KIRFs:

Our KIRF For Summer term1 is be able to tell the time to the nearest 5 minutes. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

What a wonderful start to the summer term we have had in Kingfishers. It has been such a joy to welcome the children back into the classroom. They returned rested, smiling and full of excitement for the weeks ahead.

We began the term by preparing for our class assembly, and I am delighted to invite you to come and watch next Thursday 23rd April at 8.50am in the hall. The children have amazed me with how quickly they have learnt their lines by heart, as well as our Antarctica song. Their enthusiasm, teamwork and confidence have been a joy to see. They truly are incredible.

In English, we continued using The Iron Man to inspire our writing. The children wrote in role as the Iron Man, describing how he pieced his body back together using a first-person narrative. Later in the week, they created powerful, tension building descriptions of the dramatic moment when the Space Bat Angel Dragon lands in Australia. Their use of descriptive devices has been fantastic.

In Maths, we have been learning about fractions, focusing on adding and subtracting fractions with the same denominator. The children have shown great focus and are becoming increasingly confident with these new skills.

In History, we began our journey into the world of Ancient Egypt. We explored how historians use sources to learn about the past, examined our own set of artefact style sources and used questioning and inference to deepen our understanding.

In Science, we started our new topic on humans and animals by learning about the human skeleton and naming key bones.

We also had a very exciting introduction to DT, where the children began designing their own castles. Their creativity and imagination were on full display.

It has been a busy, joyful and inspiring first week back. I hope the children enjoy a restful weekend and return refreshed for another brilliant week in Kingfishers.

Have a lovely weekend,
Miss Wylie

Home learning

English

For English home learning this week, the children should continue practising their lines for our class assembly and rehearsing the Antarctica song. A lyric sheet was handed out with the scripts earlier in the week, so they can use this to support their practice at home.

Maths

For Maths home learning this week, the children have a worksheet to complete on adding fractions with the same denominator. Please remind them of our rule When we add fractions with the same denominator, we keep the denominator the same and only add the numerators.

Our spellings this week are:

Stage 3 - Lesson 22: Words ending in '-ly' where the base word ends in '-ic'

basically
publicly

frantically
dramatically

logically
historically

tragically
automatically

magically
specifically



Key Instant Recall Facts

Year 3 – Summer 1

I can tell the time to the nearest 5 minutes.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.

Key Vocabulary

Twelve o'clock
 Half past two
 Quarter past three
 Quarter to nine
 Five past one
 Twenty-five to ten



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

“The cakes need to come out of the oven at twenty-two minutes past four exactly.”
 “We need to leave the house at twenty-five to nine.”