



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Thursday 30th April- Class trip to Guru Nanak Gurdwara

Monday 4th May- Bank holiday

25th- 29th May- Half term holiday

Monday 1st June- INSET day

Friday 5th June- Sports day

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

As part of our DT project on designing and creating our own three-dimensional castles, we would be very grateful for any cardboard recycling you may have at home. Cereal boxes, cardboard tubes from kitchen roll or biscuit cylinders, and any other light cardboard packaging would be perfect. If you are able to send in a few pieces over the next week, it will help the children enormously with their model making.

KIRFs:

Our KIRF For Summer term1 is be able to tell the time to the nearest 5 minutes. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

What a wonderfully busy week it has been in Kingfishers!

I would like to begin by congratulating all of the children on their fantastic class assembly on Thursday. They spoke clearly, performed with confidence and sang beautifully. They worked so hard to learn their lines and the song, and they truly should be incredibly proud of themselves. A huge thank you to all parents for coming along to watch and support the children , it meant so much to them.

On Tuesday morning, we enjoyed visiting the Prayer Space in the hall. The children took part in a range of thoughtful, mindful activities that encouraged them to reflect on our world and the people in it. We spent time thinking about those who are less fortunate than us or who may be experiencing war, and explored ways we can show kindness, forgiveness and love.



This week we also marked Allergy Awareness Week, an important topic for our school community. We discussed different types of allergies, how to recognise the signs of an allergic reaction, and how we can help keep one another safe. The children then created their own Allergy Awareness posters, which will soon be displayed around the school.

As part of Earth Week, we learnt about animals that have become endangered. The children were incredibly passionate about how we can help protect these species from extinction. They created their own endangered-species fact files to raise awareness, their care and enthusiasm were wonderful to see.

In Maths, we have moved into our unit on money, just in time for the Spring Fair on Saturday! Those who have stalls are very excited. We have been learning about pounds and pence and converting between the two, skills I hope will come in handy when they are running their stalls. I am wishing them all a brilliant day.

In English, we began planning and writing our own alternative chapter for The Iron Man. The children came up with imaginative re-tellings and invented their own mythical creatures to replace The Iron Man. Their creativity has been fantastic.

I am so proud of all the children for their hard work, enthusiasm and kindness this week. I hope you enjoy the Spring Fair on Saturday and have a wonderful, sunny weekend.

Miss Wylie



Home learning

English

For English this week, the children have a home-learning task linked to Earth Day. They have been asked to create a poster to raise awareness about protecting our planet and the ways we can combat climate change.

Maths

For maths, the children have a worksheet on finding fractions of an amount.

Our spellings this week are:

Stage 3 - Lesson 23: Words ending in '-ly'; exceptions

truly
wholly

slyly
drily

fully
coyly

duly
happily

shyly
daily



Key Instant Recall Facts

Year 3 – Summer 1

I can tell the time to the nearest 5 minutes.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.

Key Vocabulary

Twelve **o'clock**

Half past two

Quarter past three

Quarter to nine

Five **past** one

Twenty-five **to** ten



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

“The cakes need to come out of the oven at twenty-two minutes past four exactly.”

“We need to leave the house at twenty-five to nine.”