



YEAR 5 Swifts

Class Teacher: Mrs Breslaw

Learning Support Assistant: Mrs Reilly

Important diary dates and reminders

Mufti Day- Friday 24th April

Hooke Court Residential- Monday 11th May – Friday 15th May

Auction of Promises- Saturday 16th May

Packed lunches and snack: Please note that packed lunches should be placed onto the lunch trolley as soon as children arrive at school. The trolleys will be stationed near the school gate each morning and will then be wheeled into the hall. Packed lunches must not be kept in cloakrooms or lockers. For morning break time, children may bring a healthy snack of **fruit or vegetables only**. These should be kept safely in their bags.

KIRF (Key Instant Recall Facts): Next term our KIRFs are: *I can recall metric conversions*. I have added these to the end of the newsletter. Please support your child with the learning of these key facts

Weekly Meal Choices: A gentle reminder to please ensure you book your child's meal choices for the week via Arbor. Ideally, we'd love for you to be able to book for a half-term or even a whole term in advance. However, having your weekly meal choices confirmed ahead of time will really help us manage the week more smoothly and reduce last-minute changes.

Thank you for your cooperation!

Class update

Dear Parents and Carers,

Welcome back to the Summer Term, the final term of Year 5! I hope you all had a lovely break. The children have returned well-rested and ready to tackle the term ahead! I have been impressed with their attitudes and behaviour- a great first week back!

This week in English we have returned to the book *Beowulf*, by Michael Morpurgo, which will inform our writing over the course of the term. The children will create a number of varied outcomes including recounts, formal letters, dialogue, descriptions concluding in writing their own heroic narrative using various poetic devices. We have focused this week on Kennings where the children had to initially interpret Anglo-Saxon kennings before selecting their favourite to include in their writing.

We have continued to focus on Perimeter and area in Maths, concluding today with an end of unit assessment. The children have enjoyed this short unit with the more practical element to the Maths work. Next week, we will move on to Statistics.

Next week, we will be recognising Allergy Awareness Week across the school. As part of this, all classes will take part in an age-appropriate lesson to help children better understand allergies, including what they are, how they can affect others, and how we can all play a role in keeping our school community safe.

A growing number of our pupils and staff members live with allergies, and it is important that all children develop awareness, empathy, and a sense of responsibility towards one another. These sessions will support pupils in understanding the importance of being mindful about food, sharing and following school guidance.

We hope this will be a valuable opportunity to build understanding and reinforce our shared commitment to ensuring a safe and inclusive environment for everyone.

Wishing you a restful weekend,
Mrs Breslaw

Home learning:

Spellings

Rule: Challenge Words

Please complete the assignments set on Spelling Shed and enjoy playing the games!

Green- all spellings	Orange- any 8 spellings	Red- any 6 spellings
accompany		
communicate		
conscience		
desperate		
disastrous		
interfere		
nuisance		
queue		
restaurant		
rhythm		

Maths- This week, there will be no additional homework set, as the PSHE/Science homework will require a reasonable amount of time to complete. Instead, I would like the children to focus on practising their KIRFs and times tables where needed.

PSHE/Science-It all adds up!

I would like the children to research and complete the 'Matching the number facts' work sheet. Then From the list below, I would like them to research a number of facts (no limit) and they could even come up with their own. These then need to be written around the outside of the human body outline with an arrow pointing to the appropriate body part.

- How long is the small intestine?
- How long is the large intestine?
- How many jobs does the liver do?
- How many cells are there in the human body?
- How heavy is an adult human brain?
- How many bacteria are there in the human intestine?
- How many hours of sleep does an average 10-year-old need?
- How long does it take for food to travel through the digestive system?
- Which are the largest and smallest bones in the body? On average how long are they?
- Which foods help the different parts of your body?



Key Instant Recall Facts

Year 5 – Summer 2

I can recall metric conversions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Mass

1 kilogram = 1000 grams

Length/Distance

1 kilometre = 1000 metres

1 metre = 100 centimetres

1 metre = 1000 millimetres

1 centimetre = 10 millimetres

Capacity

1 litre = 1000 millilitres

They should also be able to apply these facts to answer questions.

e.g. How many metres in $1\frac{1}{2}$ km?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Look at the prefixes – Can your child work out the meanings of *kilo-*, *centi-* and *milli-*? What other words begin with these prefixes?

Be practical – Do some baking and convert the measurements in the recipe.

How far? – Calculate some distances using unusual measurements. How tall is your child in mm? How far away is London in metres?