



## YEAR 2 ROBINS

Class Teachers: Mr Stanton

Learning Support Assistants: Mrs White, Mrs Strudwick, Mrs Callaghan and Mrs Reilly

Friday 17<sup>th</sup> April 2026

### Important diary dates and reminders

**Wednesday 29<sup>th</sup> April – Kings and Queens workshop:** Don't forget that children should come to school dressed as royalty (princes and princesses acceptable) for what will be a fabulous day!

**Monday 4<sup>th</sup> May – Bank Holiday:** A chance for us all to enjoy a day off work in the rain...

**Thursday 7<sup>th</sup> May – Y2 Class Assembly:** Come along at 08:50am to see the Robins perform.

**Monday 11<sup>th</sup> May – Friday 15<sup>th</sup> May:** Mr S away on the Year 5 residential. Mrs Breslaw will cover Robins for the week.

**Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May – Half term:** A much-needed week off before the final 7 weeks of Year 2!

**Monday 1<sup>st</sup> June – INSET day:** A chance for you to enjoy a long weekend with the children while I'm in school writing end of year reports.

### Housekeeping:

**Staffing changes:** It has been necessary to move some of the support staff around in school and so for the remaining term, we welcome Mrs Strudwick to the Year 2 team. She joined us this week and will be supporting Robins all day on Wednesdays and Thursdays. Mrs White will continue working in the class, doing all day on Mondays and Tuesdays, while on a Friday, Mrs Callaghan will support Robins in the morning and Mrs Reilly will do the afternoon. Mrs Taylor and Mrs Lines will continue to cover my Wednesday afternoons out of class. Whilst it may not be ideal to have so many different adults working with one class, it does mean that for the first time in a long time, the Year 2s do have full-time TA support across the week, which is a huge bonus and most helpful for me as well as the Robins. I am sure that you will join them in welcoming any and all staff into the Year 2 team.

**Class Assembly words, costumes etc:** So, further to the message from the Reps earlier this week, I've had to change the theme of the assembly from Kings and Queens, to The Titanic. I'm writing this section on Tuesday and pre-empting that by the time you read it at the end of the week, I **will** have sent home the words that children need to learn for their part in the assembly. Everyone has something to say, some a bit more than others, but it's a good assembly this (I'm biased, I wrote it) and already the Robins are looking forward to performing it. Please help them to practise and practise and practise their words, so they know them by heart for the assembly in a few weeks.

Costume-wise, ideally all children need to be in some kind of 1912 period-dress. I will tell them who is playing what part and they can feed that back to you, as some will need to dress smartly as first-class passengers, others as third-class and one or two in more suit-like attire. Flat caps, waistcoats, dresses, skirts, blouses etc are all appropriate, so if anyone has anything like that which could be used, either for your own child or another Robin, please do send those in, as soon as you are able to.

**Swimming:** The first of the 10 Swimming sessions that the Robins will undertake this term, happened yesterday afternoon. This week was all about assessing the children – I play no part in that – and seeing how water confident they are. This is done by the swimming teachers and is based upon what they see from the children during these school lessons, not what level, hat colour or whatever the Robins may be when at external lessons. Sometimes that means for example, that a child who may have moved into the main pool at their own lessons, isn't necessarily going to be in it for the school sessions. To be honest, it doesn't matter one iota, they love having this weekly opportunity to swim with their friends and be out of the classroom, so that's what needs to be embraced with them. The assessing does take a bit of time and the children waited their turns brilliantly. From next week the proper sessions will begin and they'll have a lot more time in the water, but were clearly very excited to be poolside this week. Obviously we can't take any photos of their swimming sessions, (nor do I or any of you go in the water!), so below is an image of the Haslemere pool – you'll just have to imagine the class swimming in it...

**Allergies:** Next week, we will be recognising Allergy Awareness Week across the school. As part of this, all classes will take part in an age-appropriate lesson to help children better understand allergies, including what they are, how they can affect others, and how we can all play a role in keeping our school community safe.

A growing number of our pupils and staff members live with allergies, and it is important that all children develop awareness, empathy, and a sense of responsibility towards one another. These sessions will support pupils in understanding the importance of being mindful about food, sharing and following school guidance.



We hope this will be a valuable opportunity to build understanding and reinforce our shared commitment to ensuring a safe and inclusive environment for everyone.

**Class Work Update:**

Cor, what a fabulous week that was! I loved it – absolutely loved it – and the children have totally aced everything that we have talked about and covered in class this week. Their writing has come on leaps and bounds, something which was evidenced in the setting and character descriptions they have produced over the past 4 days. They also wrote a prediction, suggesting what they thought might happen in the story we started reading on Tuesday. Lots of pink highlighter used in the marking, showing some beautiful phrasing or vocabulary, appropriate punctuation, conjunctions and so on. In maths, we have had some fun with fractions, as our latest unit of the White Rose scheme began. The unit starts off by introducing the idea of a whole and parts, before using the concept of ‘equal parts’ to introduce the fraction idea. We brought the week to a close by recognising and finding a half, of shapes, objects and numbers and the Robins have really enjoyed challenging themselves and trying to work through as many of the reasoning and problem-solving activities as they can each day.

We also began new units in the other subjects too. In science, the focus is on plants and so the children spent some time writing down the things they already know about plants and trees, as well as the things they would like to find out over the coming weeks. Their final task was to label the parts of a flower, which they all managed without issue. In history we introduced the question ‘What is a monarch?’ and began thinking about the roles that the King or Queen have during their reign; In PSHE the children looked at ways in which they could encourage and support one another in various aspects of school life and in art, they were given a bit of free reign to explore clay and look at how it can be manipulated into different shapes in different ways. They loved it and showed good control, which will stand them in good stead when they begin using the proper clay in the next week or two.

**Spellings:**

Back to our Little Wandle spelling units, which we’re now about halfway through. The focus has been on spelling the /s/ sound in different ways and so this week’s words are provided in line with that.

science	pencil	circle	exercise	silence	juicy	circus	cycle
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**Home learning:**

**Maths worksheet**

Find a half. Consolidation of what the children have done in class during today’s maths session. They simply need to find/shade/show/colour a half in the ways requested on the worksheet. Generally, the concept was well understood in the classroom, so there shouldn’t be too much issue with this home learning.

**And finally...** So the countdown begins and, while the summer holidays are still some way away, we can already tick off a week as completed and thus a step closer to the year’s end. A really positive start to the final term by the Robins, they’ve come back well-rested and clearly in the mood for producing some great learning. The first week back is always draining however, so I’m sure a quiet weekend would be appreciated by many of the class. Usual rules apply – enjoy whatever it is that occupies you over the weekend and I shall see you on Monday. **Keep smiling, stay safe. Mr S.**

