



## YEAR 4 SWALLOWS

**Class Teacher/s:** Mrs Coult and Mrs Fairhurst

**Learning Support Assistant/s:** Mrs McQuillan (Tuesday– Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

### Important diary dates and reminders

**Year 4 Bikeability will take place during the week of the 20<sup>th</sup> April.**

**KIRFs:** Our KIRFs next half term will be to *multiply and divide single-digit numbers by 10 and 100*. We have attached the information sheet at the end of the newsletter. Please support your child with the learning of these key facts.

### Class update

In English we finished the Spring term off by using our knowledge of Spring to write a haiku. A haiku is a traditional Japanese poem. It is three lines long and only has 17 syllables. (Line 1 = 5 syllables, line 2 = 7 syllables and line 3 5 syllables). This is an example haiku we wrote using this format:

*Spring brings daffodils,*

*Bright yellow, swaying, flowers,*

*Blossoms that dance by.*

This week in Maths, we looked at tenths as fractions, decimals and on a place value chart. The children explored tenths through different representations of 1 whole split into ten equal parts, including place value counters, straws, counters on a ten frame and bead strings. We then moved on to looking at them as decimals. We explored the tenths column in a place value chart and explained to the children how important it was to understand that 10 tenths are equivalent to 1 whole, and therefore 1 whole is equivalent to 10 tenths.

The children have worked hard this term and approached some tricky Maths with determination and perseverance- we are very proud of them! Their writing has also seen a great leap in expression, vocabulary and imagination, although they mustn't forget the basics like capital letters and full stops!

There are a few photos on the end of the note just to give you an idea of the fun we've been having and the games they have been playing at lunch – building a hotel, making towers, obstacles courses, Blob tag etc. It has been a real joy to see the creativity and inclusiveness that really shines through in their play.

## Spellings

Please note that there are no set spellings for the holidays. We will set new spellings on the first Wednesday (22nd April) for the following week (29th April). However, included **below are all the Year 3 and 4 words** that the children are expected to be able to spell by the end of the summer term. Should your child wish to practice or consolidate these, please do!

## Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

**Maths** – The Maths homework is to complete the Mathletics tasks.

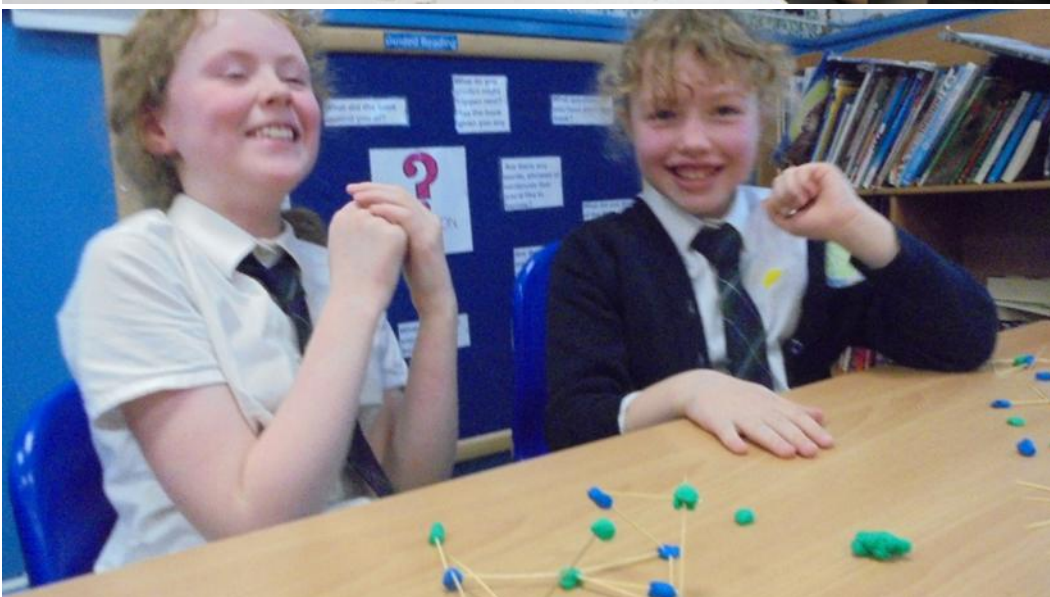
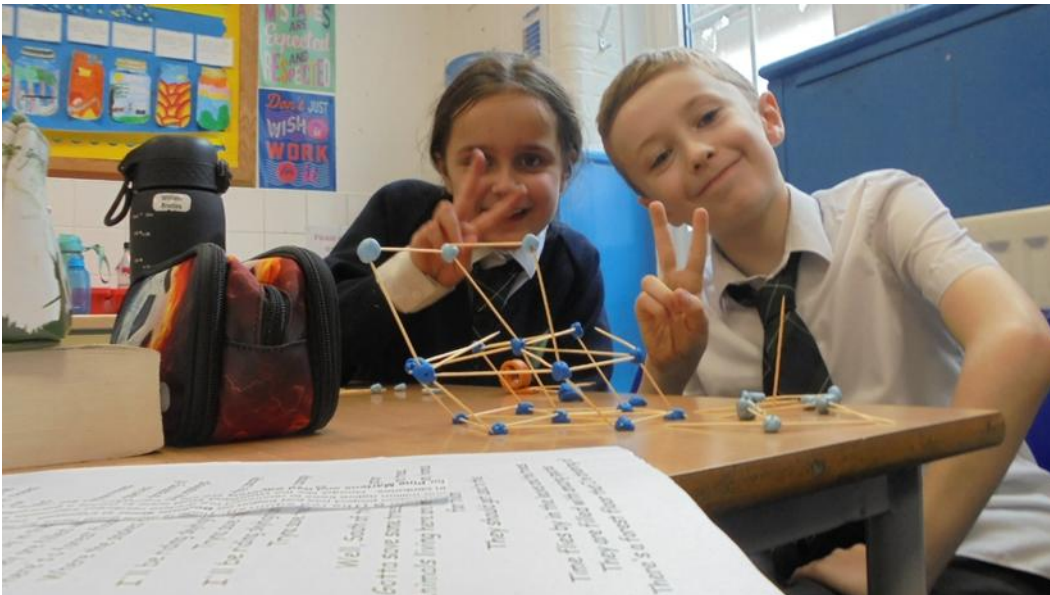
**English** – Plenty of reading please, and we'd like the children to write at least one Haiku over the holidays. As always, we'd love to read any other stories or poems that they write so do email them in and we'll find time for the children to share their work with the class.

Have a lovely Easter break and we look forward to seeing the children back after a well-earned holiday!

Mrs Coult and Mrs Fairhurst











# Key Instant Recall Facts

## Year 4 – Summer 1

### I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$	$30 \times 10 = 300$	$0.8 \times 10 = 8$
$10 \times 7 = 70$	$10 \times 30 = 300$	$10 \times 0.8 = 8$
$70 \div 7 = 10$	$300 \div 30 = 10$	$8 \div 0.8 = 10$
$70 \div 10 = 7$	$300 \div 10 = 30$	$8 \div 10 = 0.8$
$6 \times 100 = 600$	$40 \times 100 = 4000$	$0.2 \times 10 = 2$
$100 \times 6 = 600$	$100 \times 40 = 4000$	$10 \times 0.2 = 2$
$600 \div 6 = 100$	$4000 \div 40 = 100$	$2 \div 0.2 = 10$
$600 \div 100 = 6$	$4000 \div 100 = 40$	$2 \div 10 = 0.2$

#### Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

**hundreds, tens, ones**

**tenths, hundredths, fact family, inverse equation, whole, parts**

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g.  $10 \times \bigcirc = 5$  or  $\bigcirc \div 10 = 60$ .

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

**Look for patterns**– These times tables are full of patterns for your child to find. How many can they spot?

**Quick-fire questions**- Chose a whole number and see how quick you can write the fact family. To make it harder try missing out a part. For example: "What are the missing parts?"

$$6 \times \underline{\quad} = 600$$

$$\underline{\quad} \times 6 = 600$$

$$600 \div \underline{\quad} = 100$$

$$\underline{\quad} \div 100 = 6$$

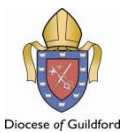
## Statutory Spelling List Assessment Grid – Year 3/4

## Checklist

Name: \_\_\_\_\_

Word	R	W	Word	R	W	Word	R	W
accident(ally)			circle			famous		
actual(ly)			complete			favourite		
address			consider			February		
answer			continue			forward(s)		
appear			decide			fruit		
arrive			describe			grammar		
believe			different			group		
bicycle			difficult			guard		
breath			disappear			guide		
breathe			early			heard		
build			earth			heart		
busy/business			eight/eighth			height		
calendar			enough			history		
caught			exercise			imagine		
centre			experience			increase		
century			experiment			important		
certain			extreme			interest		

Word	R	W	Word	R	W	Word	R	W
island			peculiar			sentence		
knowledge			perhaps			separate		
learn			popular			special		
length			position			straight		
library			possess(ion)			strange		
material			possible			strength		
medicine			potatoes			suppose		
mention			pressure			surprise		
minute			probably			therefore		
natural			promise			though/although		
naughty			purpose			thought		
notice			quarter			through		
occasion(ally)			question			various		
often			recent			weight		
opposite			regular			woman/women		
ordinary			reign					
particular			remember					



*Love* one another  
as I have loved you  
John 15:12

