



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Monday 13th April- Beginning of Summer Term 1

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

KIRFs:

Our KIRF For Spring term 2 term is to **know the multiplication and division facts for the 4 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

What a truly wonderful week and what a fantastic end to the term. I want to begin by saying a huge thank you to all the parents I saw at Parents' Evening on Wednesday. It was such a joy to speak with you; to celebrate all the incredible hard work the children have been putting in this term, and to share just how proud I am of every one of them. They have given 110% in everything they do. They are kind, hardworking, respectful, and an absolute joy to teach. I left the evening feeling so grateful and so proud.

This week has been a busy and exciting one in Kingfishers as we head towards the Easter break. On Monday afternoon, the children had a very special visit from a local Rabbi, who helped us explore our RE unit on Judaism in greater depth. The children were able to build on their learning about Passover and the special Seder meal shared by Jewish families. They impressed the Rabbi enormously with their knowledge of the meal's components, the symbolism of the Seder plate, and their understanding of the story of Moses. Their thoughtful questions and enthusiasm made me incredibly proud.

In English, the children completed two major pieces of writing. The first was linked to our Easter Pause Day, following our beautiful Easter service at the church where they sang so wonderfully. They wrote a diary entry in the voice of Peter, one of Jesus' disciples, and the emotion and empathy in their writing was remarkable. Their second piece focused on this term's value of perseverance, using the story of Jesus in the wilderness as inspiration. They then reflected on their own lives and wrote about the personal goals they are determined to achieve. It was incredibly moving to read their reflections and to see how thoughtfully they consider their own growth.

In Maths, we finished our unit on measuring in millilitres and litres. The children worked so carefully on scale readings and practical problem-solving a brilliant end to the topic.



On Wednesday afternoon, the children had a wonderful time at Grayswood House for the Physifun Festival. I was delighted to hear such positive feedback about their teamwork, enthusiasm, and behaviour. They returned full of smiles and with plenty of house points.

It has been such a jam-packed term, and the children have risen to every challenge with positivity, resilience, and joy. I hope they all enjoy the most relaxed, sunny, and refreshing Easter break. I hope you are all able to rest, recharge, and enjoy time together, hopefully with plenty of fresh air and sunshine.

There is **no homework** over the holidays; I would simply encourage the children to keep enjoying their reading.

Thank you, Kingfishers, for all your hard work. I am incredibly proud of you and already looking forward to seeing you all in Summer Term 1.

Wishing you all a wonderful Easter.

Miss Wylie

Home learning

No home learning over the holidays!



Key Instant Recall Facts

Year 3 – Spring 2

I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

| | | | |
|--------------------|--------------------|------------------|------------------|
| $4 \times 1 = 4$ | $1 \times 4 = 4$ | $4 \div 4 = 1$ | $4 \div 1 = 4$ |
| $4 \times 2 = 8$ | $2 \times 4 = 8$ | $8 \div 4 = 2$ | $8 \div 2 = 4$ |
| $4 \times 3 = 12$ | $3 \times 4 = 12$ | $12 \div 4 = 3$ | $12 \div 3 = 4$ |
| $4 \times 4 = 16$ | $4 \times 4 = 16$ | $16 \div 4 = 4$ | $16 \div 4 = 4$ |
| $4 \times 5 = 20$ | $5 \times 4 = 20$ | $20 \div 4 = 5$ | $20 \div 5 = 4$ |
| $4 \times 6 = 24$ | $6 \times 4 = 24$ | $24 \div 4 = 6$ | $24 \div 6 = 4$ |
| $4 \times 7 = 28$ | $7 \times 4 = 28$ | $28 \div 4 = 7$ | $28 \div 7 = 4$ |
| $4 \times 8 = 32$ | $8 \times 4 = 32$ | $32 \div 4 = 8$ | $32 \div 8 = 4$ |
| $4 \times 9 = 36$ | $9 \times 4 = 36$ | $36 \div 4 = 9$ | $36 \div 9 = 4$ |
| $4 \times 10 = 40$ | $10 \times 4 = 40$ | $40 \div 4 = 10$ | $40 \div 10 = 4$ |
| $4 \times 11 = 44$ | $11 \times 4 = 44$ | $44 \div 4 = 11$ | $44 \div 11 = 4$ |
| $4 \times 12 = 48$ | $12 \times 4 = 48$ | $48 \div 4 = 12$ | $48 \div 12 = 4$ |

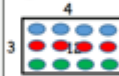
Key Vocabulary

What is 4 **multiplied by** 6?
 What is 8 **times** 4?
 What is 24 **divided by** 4?
 How many **lots of** 4 are in the number 12?
 What is the **whole**? What are the **parts**?

Key Imagery:

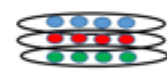
Prove using array:

Eg- $3 \times 4 = 12$



(the parts are 3 and 4 and the whole is 12)

Prove using array using grouping $12 \div 3 = 4$



They should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

Double and double again – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

Buy one get three free – If your child knows one fact (e.g. $12 \times 4 = 48$), can they tell you the other three facts in the same fact family?