



## YEAR 4 SWALLOWS

**Class Teacher/s:** Mrs Coult and Mrs Fairhurst

**Learning Support Assistant/s:** Mrs McQuillan (Monday – Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

### Important diary dates and reminders

PE kit - all children must be in PE kit on Wed 25th March – Year 4 normally are!

**Parents Evening- Wednesday 23<sup>rd</sup> March.** Books will be left outside the classroom, so please feel free to look through them before or after your time slot. We always aim to run on time, but do knock on the door to let us know you are waiting.

**Year 4 Bikeability**– The online booking portal is now open, and the cost will be £10. Please sign up by 21<sup>st</sup> March. Every child that has taken part in this in previous years has benefited and enjoyed.

[https://surreycycletraining.online/public/school\\_training/112327/](https://surreycycletraining.online/public/school_training/112327/)

**KIRFs:** Our KIRFs this term will be to *know the x and ÷ facts for the 7x tables*. We have attached the information sheet at the end of the newsletter. Please support your child with the learning of these key facts. We also attach a times table sheet that you might find supportive.

### Class update

The children have been busy planning and writing their own book reviews this week. They thought carefully about how to share their opinions and recommend books to others. It was wonderful to see them reading their reviews aloud to one another, which sparked lots of interest - many children were inspired to try books their classmates had reviewed. A fantastic outcome all round!

This week in Maths, the children undertook some assessments, and we revised what we had already learnt this term and addressed some misconceptions and errors that the children were making. This was a very useful exercise as it enabled us to see areas of difficulty, and we were able to provide the necessary support and help.

On Thursday, as part of our Rainforest topic in Geography, Year 4 went on a visit to Kew Gardens to explore the environment of a rainforest. On our visit, we looked at different plants and species within the rainforest and the children were able to identify the different layers of a rainforest. This visit really helped the children understand the rainforest conditions and they were both attentive and considerate. The Kew staff were amazed by how much information our children could provide and one even told me she was feeling a bit under pressure to come up with facts they didn't know! Pictures are at the end of the note.

## Spellings

Here are the new spellings for next Wednesday. Please also **complete the assignments set on Spelling Shed** and enjoy playing the games.

Week 10 Set 18.3.26 Test 25.3.26		
Spelling Pattern <b>Words ending in '-cian'</b>		
Green Group	Yellow Group	Blue Group
optician	optician	optician
magician	magician	magician
politician	politician	politician
musician	musician	musician
electrician	electrician	
technician	technician	
physician		
mathematician		
dietician		
<b>length</b>	<b>length</b>	<b>length</b>
<b>library</b>	<b>library</b>	<b>library</b>
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

## Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

**Geography – this homework continues on from last week. Each child was given a copy on Monday.**

We would like the children to take part in some data collection please. This will need to answer the key question: **How do People use their local park?**

**There are two tasks please: a tally chart and a questionnaire. They have been given a paper copy of this.**

1. They will need to complete the tally chart. Using this, children will observe the surrounding environment and record when people use the space in a particular way, for example, walking their dog. If you note any other activities, please place in the spaces provided.
2. They need to complete the questionnaire.

This will probably best be done over a weekend so there will be a greater chance of different activities being seen. Please do NOT stick this in your book, but hand to **Mrs Coult by Monday 23<sup>th</sup> March at the latest. This gives 2 weekends to complete this so hopefully plenty of time.** Thank you.

**Maths** – The Maths homework is to complete the decimal activities on Mathletics – we are seeing such an increase in understanding from the children who are making use of this resource, so well done to them and thank you for reminding them!

Have a lovely weekend,

Mrs Coult and Mrs Fairhurst









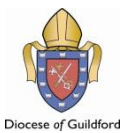
# Key Instant Recall Facts

## Year 4 – Spring 2

**I know the multiplication and division facts for the 7 times table.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 1 = 7$	$1 \times 7 = 7$	$7 \div 7 = 1$	$7 \div 1 = 7$
$7 \times 2 = 14$	$2 \times 7 = 14$	$14 \div 7 = 2$	$14 \div 2 = 7$
$7 \times 3 = 21$	$3 \times 7 = 21$	$21 \div 7 = 3$	$21 \div 3 = 7$
$7 \times 4 = 28$	$4 \times 7 = 28$	$28 \div 7 = 4$	$28 \div 4 = 7$
$7 \times 5 = 35$	$5 \times 7 = 35$	$35 \div 7 = 5$	$35 \div 5 = 7$
$7 \times 6 = 42$	$6 \times 7 = 42$	$42 \div 7 = 6$	$42 \div 6 = 7$
$7 \times 7 = 49$	$7 \times 7 = 49$	$49 \div 7 = 7$	$49 \div 7 = 7$
$7 \times 8 = 56$	$8 \times 7 = 56$	$56 \div 7 = 8$	$56 \div 8 = 7$
$7 \times 9 = 63$	$9 \times 7 = 63$	$63 \div 7 = 9$	$63 \div 9 = 7$
$7 \times 10 = 70$	$10 \times 7 = 70$	$70 \div 7 = 10$	$70 \div 10 = 7$
$7 \times 11 = 77$	$11 \times 7 = 77$	$77 \div 7 = 11$	$77 \div 11 = 7$
$7 \times 12 = 84$	$12 \times 7 = 84$	$84 \div 7 = 12$	$84 \div 12 = 7$



*Love* one another  
as I have loved you  
John 15:12

