



YEAR 1 Woodpeckers

Class Teacher/s: Mrs Chow (Monday-Wednesday) Mrs Smith (Thursday and Friday)

Learning Support Assistant/s: Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

Important diary dates and reminders

Parents Evening – Wednesday 26th March (Mrs Smith will be working on Wednesday this week and Mrs Chow will swap to the Thursday)

Please can all children wear their PE kits on **Wednesday 25th March** (Sports activities during parents evening).

Thank you

Disco – Friday 27th March

End of term (Early finish) – Friday 27th March

Class update

We've been enjoying some of the sunshine this week! It's been so lovely to see it and we've tried to get outside more than normal to enjoy it 😊 The Woodpeckers also loved the inspirational athlete visit on Wednesday. It was amazing to hear all about Nerys Pearce's achievements and get active!

This week across the school it has been assessment week – a chance for the teachers to assess how the children are progressing with their learning. We will share this information at parent's evening.

We have continued to use the text 'Traction Man' to inspire our writing this week. We started the week by thinking of and using persuasive phrases, then we moved on to using alliteration and our senses to describe Traction Man. At the end of the week the children wrote a persuasive advert to persuade children (and their parents!) to buy a Traction Man toy. The results were absolutely fantastic and we were very impressed with their writing. They thought of catchy slogans to pull the audience in, such as: 'Traction Man – the hero every toy box needs!' and 'Power up playtime with Traction Man'.

In maths this week our focus at the start was to complete the maths assessments. We then continued with our measurement unit. We have compared mass, measured capacity and compared capacity. The children have been learning the difference between capacity and volume. Capacity is how much a container can hold and volume is how much is inside the container. Please do support this conversation at home if you can. It can be easily done in the bath with different sized containers.

Homework/ Reading

Phonics

The phonics we have been covering this week follows on from this Friday note. Please practise at home and sign your child's reading diary.



Spellings



Love one another
as I have loved you
John 15:12



Next week's spellings are at the bottom of the phonics sheet. They will be tested on **Friday 27th March**.

	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning Phase 5-Spring 2 Week 4	
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Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -		
ear /ur/ (as in learn)	wr /r/ (as in wrist)	st /s/ (as in whistle)
sc /s/ (as in science)	Schwa at the end of words*	

We have been reading and writing words. Can you spot this week's phonemes?

Learn early earth search heard rehearsal write wrong wrapping
 wriggle wrist wrinkle listen whistle castle science muscle scent
 Christmas collar sailor actor caterpillar flavour colour

We have been reading sentences. Can you spot any tricky words?

I heard the children whispering about wasps.
 The wrapping paper in the box makes it look cool.
 Listen to the wind whistle through the castle.
 The gigantic caterpillar was a blue colour.

These are our spellings. We will be tested on Friday 27th March

their want any many who once

*schwa is the unstressed sound we find in many words for example we don't say croc-O-dile we say croc-UH-dile.

