



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Monday 23rd March – Rabi visiting Kingfishers

Wednesday 25th March – Parents Evening

Friday 27th March- End of term

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

children must be in PE kit on Wed 25th March.

KIRFs:

Our KIRF For Spring term 2 term is to **know the multiplication and division facts for the 4 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

Wow, what a truly wonderful week we have had in Kingfishers. The sunshine has finally joined us, and it has only added to the joy and energy in our classroom.

In English, the children have blown me away with their incredible narrative writing. This week, they wrote in the first person as the fisherman who witnesses the Iron Man climb to the brink of the cliff before plunging into the violent sea below. I cannot tell you how proud I am of their work. Their writing was packed with similes, personification, high-tier vocabulary, and such vivid description that the moment leapt off the page. It brings me so much joy to teach them, and seeing how beautifully they write makes me feel very lucky to be their teacher.

In Maths, we continued our learning on capacity and volume, moving on from grams and kilograms to measuring in millilitres and litres. I've set the children a practical task for the weekend involving measuring liquids at home to help consolidate this learning.

In RE, we explored the Jewish festival of Passover and created our own Seder plates. The children were so thoughtful in their discussions, and we are all very much looking forward to welcoming the visiting Rabbi next week.

On Wednesday, we had an inspiring visit from Paralympian Nerys Pearce. She shared her powerful story of resilience and determination, and the children were captivated. Her message about pushing yourself and never giving up really resonated with them, and they carried that motivation straight



into their sponsored fitness challenge. From planks to spotty dogs to jumping-jack circuits, they gave it absolutely everything.

The children also completed their walking training this week and impressed the instructors enormously. We received such lovely feedback about their listening, manners, and teamwork, I felt incredibly proud of them all.

It has been a joyful, hardworking, sunshine-filled week in Kingfishers. I hope the children enjoy a restful weekend and come back refreshed for another exciting week ahead.

Have a lovely weekend,

Miss Wylie

Home learning

English

For English home learning this week, the children have been asked to write a short paragraph in the first-person narrative style. They have been given three pictures to choose from as inspiration to begin their story, and they should try to use the descriptive techniques we have been practising in class.

Maths

For Maths, the children have been set a practical task involving measuring liquids using **millilitres** and **litres**. This hands-on activity will help them build confidence in reading scales and comparing different capacities.

Our spellings this week are:

Stage 3 - Lesson 21: Words ending in '-ly' where the base word ends in 'le'

gently
terribly

simply
incredibly

humbly
responsibly

nobly
wrinkly

durably
possibly



Key Instant Recall Facts

Year 3 – Spring 2

I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

Key Vocabulary

What is 4 **multiplied by** 6?

What is 8 **times** 4?

What is 24 **divided by** 4?

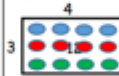
How many **lots of** 4 are in the number 12?

What is the **whole**? What are the parts?

Key Imagery:

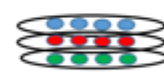
Prove using array:

Eg- $3 \times 4 = 12$



(the parts are 3 and 4 and the whole is 12)

Prove using array using grouping $12 \div 3 = 4$



They should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

Double and double again – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

Buy one get three free – If your child knows one fact (e.g. $12 \times 4 = 48$), can they tell you the other three facts in the same fact family?