



YEAR 4 SWALLOWS

Class Teacher/s: Mrs Coult and Mrs Fairhurst

Learning Support Assistant/s: Mrs McQuillan (Monday – Wednesday mornings; Mrs Rose Callaghan (Thursday–Friday mornings)

Important diary dates and reminders

PE kit - all children must be in PE kit on Wed. 18th and Wed 25th March – Year 4 normally are!

Kew Gardens trip – Thursday 19th March

Please can children be dropped at school anytime after 7:50 **but by 8:00 at the latest**. The arrival times at Kew Gardens are 15-minute slots so if we miss our arrival time, we may miss activities. Children will need a packed lunch, water bottle, warm coat, comfortable shoes and be in their school uniform.

Parents Evening- Wednesday 23rd March

Year 4 Bikeability– The online booking portal is now open, and the cost will be £10. Please sign up by 21st March. Every child that has taken part in this in previous years has benefited and enjoyed.

https://surreycycletraining.online/public/school_training/112327/

KIRFs: Our KIRFs this term will be to **know the x and ÷ facts for the 7x tables**. We have attached the information sheet at the end of the newsletter. Please support your child with the learning of these key facts. We also attach a times table sheet that you might find supportive.

Class update

In English, this week, we wrote our own newspaper reports based on a logger's experience in the Amazon rainforest. We made sure to include all the key features of a newspaper report, including the more challenging aspects such as direct and reported speech. Well, done, Swallows, for your excellent work and creativity!

In Maths, we focused on adding two or more fractions, including mixed numbers. The children practiced different strategies to find common denominators and simplify their answers, showing great determination and focus. This was a hard concept for many but they tried so hard.

Our class assembly linked well with our geography lesson this week. This week we learnt about the lives of indigenous people and that Indigenous peoples have their own cultures, beliefs and ways of life that are different from those of others living in the same country.

They learnt that to around 35 per cent of the Amazon rainforest is home to indigenous peoples, around 400-500 communities, 50 of which have no contact with the outside world. Some of these



groups settled over 10,000 years ago. Their children do not go to school; they do not have electricity, but they use the Amazon rainforest for all they need without damaging it. All found these facts both interesting and thought provoking.

A fabulous effort from the class in their assembly, with dramatic last-minute arrivals and fantastic costumes! Well done to them all and thank you to those of you who were able to join us. The amount raised at the fair will be announced next week, but regardless we are super proud of their initiative, their hard work and enthusiasm in making a difference in the world!

Spellings

Here are the new spellings for next Wednesday. Please also **complete the assignments set on Spelling Shed** and enjoy playing the games.

Week 9 Set 11.3.26 Test 18.3.26 after half term		
Spelling Pattern Words ending in '-ssion'		
Green Group	Yellow Group	Blue Group
confession	confession	confession
admission	admission	admission
permission	permission	permission
discussion	discussion	discussion
impression	impression	
omission	omission	
concussion	concussion	
expression		
procession		
island	island	island
knowledge	knowledge	knowledge
Words in bold are taken from the Statutory list of words that children are introduced to in Year 3 and expected to be able to read and write by the end of Year 4.		

Home learning

The children should record their work in their blue homework books this week. We are happy for any homework completed to be handed in on Thursday of the following week.

An explanation of the tasks can be found below:

Geography

We would like the children to take part in some data collection please. This will need to answer the key question: **How do People use their local park?**

There are two tasks please: a tally chart and a questionnaire. They have been given a paper copy of this.

1. They will need to complete the tally chart. Using this, children will observe the surrounding environment and record when people use the space in a particular way, for example, walking their dog. If you note any other activities, please place in the spaces provided.
2. They need to complete the questionnaire.

This will probably best be done over a weekend so there will be a greater chance of different activities being seen. Please do NOT stick this in your book, but hand to **Mrs Coult by Monday 23th March at the latest. This gives 2 weekends to complete this so hopefully plenty of time.** Thank you.

Maths – The Maths homework is to complete the tasks on Mathletics.

Have a lovely weekend.

Mrs Coult and Mrs Fairhurst



Key Instant Recall Facts

Year 4 – Spring 2

I know the multiplication and division facts for the 7 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 1 = 7$	$1 \times 7 = 7$	$7 \div 7 = 1$	$7 \div 1 = 7$
$7 \times 2 = 14$	$2 \times 7 = 14$	$14 \div 7 = 2$	$14 \div 2 = 7$
$7 \times 3 = 21$	$3 \times 7 = 21$	$21 \div 7 = 3$	$21 \div 3 = 7$
$7 \times 4 = 28$	$4 \times 7 = 28$	$28 \div 7 = 4$	$28 \div 4 = 7$
$7 \times 5 = 35$	$5 \times 7 = 35$	$35 \div 7 = 5$	$35 \div 5 = 7$
$7 \times 6 = 42$	$6 \times 7 = 42$	$42 \div 7 = 6$	$42 \div 6 = 7$
$7 \times 7 = 49$	$7 \times 7 = 49$	$49 \div 7 = 7$	$49 \div 7 = 7$
$7 \times 8 = 56$	$8 \times 7 = 56$	$56 \div 7 = 8$	$56 \div 8 = 7$
$7 \times 9 = 63$	$9 \times 7 = 63$	$63 \div 7 = 9$	$63 \div 9 = 7$
$7 \times 10 = 70$	$10 \times 7 = 70$	$70 \div 7 = 10$	$70 \div 10 = 7$
$7 \times 11 = 77$	$11 \times 7 = 77$	$77 \div 7 = 11$	$77 \div 11 = 7$
$7 \times 12 = 84$	$12 \times 7 = 84$	$84 \div 7 = 12$	$84 \div 12 = 7$

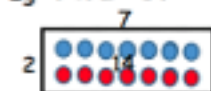
Key Vocabulary

- What is 7 multiplied by 6?
- What is 7 times 8?
- What is 84 divided by 7?
- What is the whole?
- What are the parts?

Key Imagery:

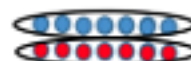
Prove using array:

Eg- $7 \times 2 = 14$



(the parts are 7 and 2 and the whole is 14)

Prove using array using grouping $14 \div 2 = 7$



They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Order of difficulty – Ask your child to order these facts from the easiest to the most challenging. Can they explain why some facts are easier to remember? Then focus on practising the most challenging facts.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.