



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Thursday 19th March- Feet first walking training

Monday 23rd March – Rabi visiting Kingfishers

Wednesday 25th March – Parents Evening

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

children must be in PE kit on Wed. 18th and Wed 25th March.

KIRFs:

Our KIRF For Spring term 2 term is to **know the multiplication and division facts for the 4 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

Happy Friday,

I want to begin by saying how incredibly proud I am of the Kingfishers this week. So many of the children have been feeling under the weather with colds, sniffles, and tiredness, yet they have continued to work with such determination and positivity. They have truly given their best, and a well-earned rest is definitely needed over the weekend.

We have had a lovely week of learning together. In English, the children produced some fantastic descriptive writing as we began our new unit on *The Iron Man*. Their character descriptions were full of vivid detail and imagination, and it was wonderful to see the Iron Man come to life through their words.

In Maths, the children continued their work on mass and capacity, comparing grams and kilograms and exploring equivalent masses. They approached the challenges with great focus and growing confidence.

Science took us outdoors for a microhabitat hunt, which the children absolutely loved. They explored the school grounds with curiosity and enthusiasm, discovering the tiny creatures and environments that exist all around us.



One of the highlights of our week was our potato-planting experience. Squires Garden Centre visited us and supported the children in planting their very own potatoes. The excitement was infectious, and we will be eagerly watching their growth over the coming weeks.

In Art, we began making our own papyrus-style paper for our Egyptian scrolls. It was a wonderfully messy lesson, full of creativity and laughter, and the children threw themselves into it with great enjoyment.

It has been a busy, hardworking, and joyful week in Kingfishers. I hope the children enjoy a restful weekend and come back feeling refreshed.

Have a lovely weekend, Miss Wylie

Home learning

English

For English home learning this week, the children have been asked to write a character description of either *The Iron Man* or a character of their own choosing. They should try to use the writing techniques we have been practising in class, such as similes, personification, powerful adjectives, and expanded noun phrases, to bring their character to life.

Maths

For Maths, the home learning is a practical task with a choice of activities. Children may choose to make the cupcake recipe provided, using the opportunity to practise weighing ingredients in grams. They are also welcome to follow a recipe of their own choosing if they prefer. If cooking isn't possible, or if you don't have access to scales, the children can instead go on a "cupboard hunt" at home, comparing the weights of different food items measured in grams. This is a great way to build confidence in reading and comparing mass in real-life contexts.

Our spellings this week are:

Stage 5 Lesson 20: Words ending in 'le'

battle
terrible

settle
possible

article
example

humble
capable

struggle
adjustable



Key Instant Recall Facts

Year 3 – Spring 2

I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

Key Vocabulary

What is 4 **multiplied by** 6?

What is 8 **times** 4?

What is 24 **divided by** 4?

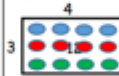
How many **lots of** 4 are in the number 12?

What is the **whole**? What are the parts?

Key Imagery:

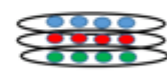
Prove using array:

Eg- $3 \times 4 = 12$



(the parts are 3 and 4 and the whole is 12)

Prove using array using grouping $12 \div 3 = 4$



They should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

Double and double again – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

Buy one get three free – If your child knows one fact (e.g. $12 \times 4 = 48$), can they tell you the other three facts in the same fact family?