



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Wednesday 25th March – Parents Evening

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

KIRFs:

Our KIRF For Spring term 2 term is to **know the multiplication and division facts for the 4 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

Happy World Book Day! What a joyful and vibrant week it has been in Kingfishers. The children's outfits today were absolutely fantastic, so imaginative, so creative, and so full of character. It was wonderful to see their favourite stories and heroes come to life in the classroom.

To celebrate World Book Day, we enjoyed a magical parade and a carousel of creative, book-themed activities throughout the day. The children threw themselves into every moment with such enthusiasm and delight. Keeping with our reading theme, we were also treated to a special visit from Haslemere Bookshop this week. Each child was able to choose and take home their very own new book, and I hope they have already begun to enjoy diving into new stories and exploring new worlds.

On Wednesday, we had another exciting treat, a visit from Farnham Youth Choir. They led us in a lively singing session that had us all up on our feet, dancing, moving, and filling the hall with music. It was a wonderful experience that the children absolutely loved.

Alongside all these special events, we have continued with our learning in class. In English, we began our new persuasive writing unit. The children explored the features of a property advert before planning their own fantastical advert for a gingerbread cottage. They have shown brilliant imagination, and I can't wait to see their writing develop next week.

In Maths, we completed our fractions unit. I have been so impressed by the children's positive attitude and the depth of understanding they have shown. We now move on to our new unit on mass and capacity.

In PSHE, we discussed the role of a volunteer and the many ways people give their time to help others. The children shared thoughtful ideas and showed great empathy in their discussions.



In Geography, we began exploring our new topic on Antarctica. Using atlases, the children discovered the equator, lines of longitude and latitude, and learned that the Earth is divided into two hemispheres. We also began thinking about why different parts of the world have different climate zones—an idea we will continue to explore in the coming weeks.

It has been a week full of energy, creativity, and curiosity in Kingfishers. The children have embraced every opportunity with such joy, and it has been a pleasure to share these experiences with them.

I hope you all have a wonderful weekend and perhaps enjoy a cosy moment with a good book!

Miss Wylie

Home learning

English

This week in English, the children have been set the exciting challenge of writing their own property advert using persuasive and positive language. They can choose to describe a real house or let their imaginations run wild by creating an advert for a story-book setting such as Hogwarts Castle or a cosy gingerbread cottage. I can't wait to see the wonderfully creative properties they come up with!

Maths

In Maths, the children have a worksheet on equivalent fractions to complete, using a number line to help them show their understanding.

Our spellings this week are:

Stage 3 - Lesson 19: Words ending in 'al'

arrival
national

burial
personal

comical
optional

magical
survival

emotional
tropical



Key Instant Recall Facts

Year 3 – Spring 2

I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

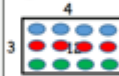
Key Vocabulary

What is 4 **multiplied by** 6?
 What is 8 **times** 4?
 What is 24 **divided by** 4?
 How many **lots of** 4 are in the number 12?
 What is the **whole**? What are the parts?

Key Imagery:

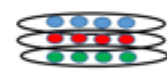
Prove using array:

Eg- $3 \times 4 = 12$



(the parts are 3 and 4 and the whole is 12)

Prove using array using grouping $12 \div 3 = 4$



They should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

Double and double again – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

Buy one get three free – If your child knows one fact (e.g. $12 \times 4 = 48$), can they tell you the other three facts in the same fact family?