



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Wednesday 4th March – Visit from Haslemere Bookshop

Friday 6th March – World Book Day Celebration (we encourage all children to come to school dressed as their favourite book character!)

Reminders:

PE: Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

KIRFs:

Our KIRF For Spring term 2 term is to **know the multiplication and division facts for the 4 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

What a wonderful week it has been in Kingfishers. Before anything else, I want to say a huge thank you to all of our parent volunteers who joined us on our trip to Fishbourne Roman Palace on Thursday. You were so supportive, so patient, and so brilliant with the children. I am incredibly grateful to you for giving up your time to be with us. Thank you also to those who kindly volunteered but were unable to join us due to numbers, your willingness to help means so much.

The highlight of our week was, of course, our fantastic trip to Fishbourne Roman Palace. The children were an absolute credit to you and to our school. They shone with their fantastic listening skills, their eagerness to get involved, their excellent manners, and their enthusiasm for sharing everything they know. It was a joy to watch them immerse themselves in Roman life during our workshop. They played Roman games, wrote in Latin using beeswax tablets and papyrus, spun thread, built walls, and even cooked a feast in the Roman kitchen! We also had the excitement of seeing two of our children crowned as the Roman prince and princess, dressed in traditional Roman attire with the help of their (very dramatic!) dressing slave. It was a day full of learning, laughter, and unforgettable moments.

Back in the classroom, the children have been putting all their Roman knowledge to excellent use in English. They have been working hard on their explanation texts about the Romans and the Celts, exploring why these two groups battled and how their cultures differed. Their writing has shown such thoughtfulness and growing confidence.

In Maths, we continued our learning on fractions, applying our understanding to real-life contexts such as reading scales and number lines. The children have shown great perseverance and curiosity as they deepen their understanding.



In Science, we began exploring our British Science Week theme: *Curious Critters*. The children designed their own fact files about insects such as the peacock butterfly, the ladybird, and the housefly. Their creativity and attention to detail were wonderful to see.

In Music, we learned about the story of Chinese New Year. The children watched a traditional dragon dance, listened to celebration music, and explored how rhythm and movement work together in performance. They then designed their own dragon masks, ready to wear when we perform our very own dragon dance later this term.

It has been a busy and exciting week here in Kingfishers, and it has been so lovely to have all the children back in class, ready for our next learning adventures. They have approached everything with such joy, energy, and enthusiasm.

I hope you all enjoy a wonderful weekend and fingers crossed the sun makes an appearance!

Miss Wylie

Home learning

English

This week in English, the children have been set the fun challenge of writing their own explanation text on How to Create the Perfect Sandwich. They can be as imaginative, detailed, and persuasive as they like and I can't wait to see the wonderful (and possibly unusual!) creations they come up with.

Maths

In Maths, the children have a worksheet on comparing fractions. They will be using the symbols **greater than (>)**, **less than (<)**, and **equal to (=)** to compare different fractions and show their understanding.

Our spellings this week are:

Stage 3 - Lesson 18: Challenge Words

build
ordinary

describe
promise

imagine
recent

library
suppose

natural
weight



Key Instant Recall Facts

Year 3 – Spring 2

I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

Key Vocabulary

What is 4 **multiplied by** 6?

What is 8 **times** 4?

What is 24 **divided by** 4?

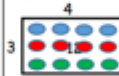
How many **lots of** 4 are in the number 12?

What is the **whole**? What are the parts?

Key Imagery:

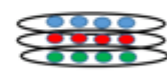
Prove using array:

Eg- $3 \times 4 = 12$



(the parts are 3 and 4 and the whole is 12)

Prove using array using grouping $12 \div 3 = 4$



They should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

Double and double again – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

Buy one get three free – If your child knows one fact (e.g. $12 \times 4 = 48$), can they tell you the other three facts in the same fact family?