



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

French Through the topic, 'A l'école', the children will learn the nouns and definite determiners for ten school subjects. They will have the knowledge and skills to talk about school and what time/day they study various subjects.

PSHE Our PSHE unit is 'Rights and Respect.' Learning will encompass important topics such as 'two sides to every story' and 'Fakebook friends.' Kites will explore social media sites and think about 'likes' and why people do not tell the truth and often post only certain bits of themselves online. The children will explore the term 'democracy' and understand how (most) laws are made in our country.

RE Our key question is, 'What helps Hindus (Sanatanis) to worship?' Kites will learn what Sanatani beliefs are about God and how the universe was created. The class will explore worshiped deities and understand what is atman. Looking at identity, Kites will discuss what it means to be a Sanatani in Britain today.

Science Our science focus this half term parallels British Science Week 2026 exploring the theme 'Cosmos of Curiosity'. Kites will explore the universe by investigating how satellites help monitor our planet and climate, learning about the history and technology of space exploration, and conducting hands-on experiments with rockets to understand the relationship between fuel, design, and performance. Through practical activities, the children will develop scientific skills such as observation, pattern recognition, and evaluation, while reflecting on the vastness of space and the precision required for successful missions. The unit culminates in opportunities for children to present their learning, fostering curiosity, teamwork, and effective communication. Year 6 will directly connect their learning to the UN Sustainable Development Goal of Climate Action.

DT Our DT topic this half term is 'Structure: Playgrounds.' The class will be designing and creating a model of a new playground featuring five apparatus made from three different structures. Creating a footprint as the base, Kites will visualise objects in plan view and get creative with their use of natural features.

PE In PE, the class will be covering the real PE unit with a key focus on balance as well as playing volleyball.

Computing 'History of Computers' is the focus of this unit. Kites will explain how to record sounds and add in sound effects. They will produce a simple radio play with special effects and describe a computer's hard features.

Geography 'Where does our energy come from?' is the focus of our geography topic this term. The children will describe the significance of energy and give examples of sources of energy and their trading routes. Kites will define renewable and non-renewable energy and discuss the benefits and drawbacks of different energy sources. The unit will conclude in a fieldwork task on the school grounds.

Music Our six-week unit of work is focused around 'Theme and variations.' The class will perform rhythms confidently and identify the sounds different instruments make. Kites will keep the pulse with the body percussion section and sing with control and confidence.

English The short tale 'Story Like the wind' will provide a landscape for writing a refugee narrative where we focus on conveying characters through dialogue and action. The book charts the story of a refugee, Suke, and his beloved stallion. Kites will practise building empathy and tension without explicitly stating these emotions – creating a layered novel. Following this, we turn the tables, penning a thriller inspired piece derived from a short animation about a girl-turned-doll, Alma. Kites will explore devices like 'show not tell' and pathetic fallacy to create suspense. Coupled with our writing work, we will finish our class reader 'Pig Heart Boy' written by Children's Laureate, Malorie Blackman and use parts of the book to inspire a variety of written pieces voicing Cameron's feelings and emotions at particular points in the book. Our end of day read is 'Can You See Me?' by L Scott and R Westcott.

Maths Our focus this half term is:

- Arithmetic revision
- Fractions, Decimals and Percentages
- Exploring area and volume of shape
- Ratio and algebra
- Area, Perimeter and Volume (formulae)

Our KIRF this half term is: conversions between fractions, decimals, and percentages.

**Grayswood Church of
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Year 6 Curriculum
Overview
Spring 2**