



## YEAR 3 Kingfishers

**Class Teacher: Miss Wylie**

**Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.**

### Important diary dates and reminders

**13<sup>th</sup> February-** Crazy hair day

**16th February-** Half term

**Monday 23rd February-** Term begins

**Thursday 26th February-** Class trip to Fishbourne Roman Palace

#### Reminders:

**PE:** Kingfishers PE days are on a **Monday and a Friday**. Please can the children wear their PE kits into school on these days.

#### KIRFs:

Our KIRF For Spring term 2 term is to **know the multiplication and division facts for the 4 times table**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

### Class update

What a half term it has been, and my goodness, it has absolutely flown by. The children have worked incredibly hard and shown such determination, even through the long, dark, rainy days. They have given everything to their learning, and I couldn't be prouder of them. As we head into the break, I want to wish all of our Kingfishers, and all of you at home a restful, well-deserved half term. I hope everyone has the chance to recharge their batteries before we return for Spring Term 2, hopefully bringing a little sunshine along with it.

In English, the children completed our unit on *Escape from Pompeii* by publishing their newspaper articles about the eruption of Mount Vesuvius. Newspaper reporting is a challenging skill to master, yet they approached it with such maturity and focus. Their formal tone, clear structure, and powerful descriptions were truly impressive, they amazed me with the quality of their final pieces.

In Maths, we began our new unit on fractions. The children explored what the numerator and denominator tell us, and learned how to identify unit and non-unit fractions. They showed great curiosity as they built this new understanding, and it has been wonderful to see their confidence grow already.

In RE, the children produced a beautiful end-of-unit write-up. They stepped into the shoes of Jesus' disciple Peter and wrote a heartfelt letter to friends or family, explaining their decision to follow Jesus and how this choice had changed their lives. Their empathy and imagination shone through in every piece.



In Guided Reading, I have been blown away by the passion our book *Malala's Magic Pencil* has sparked. The children have been inspired to think about how they can use their own voices for the greater good, and their thoughtful discussions have been a joy to listen to.

I also had the absolute pleasure of joining some of the class in the forest on Thursday for Forest School. I had so much fun making clay cakes in the river, searching for forgotten pottery, watching for birds in the hide, and baking banana fritters. It was such a wonderful experience to see the magic that happens in the forest, the teamwork, the perseverance, the curiosity, and the sheer joy of exploring and playing in nature.

As this half term comes to an end, I couldn't be prouder of everything the children have achieved. They amaze me every single day, and I feel so lucky to have the privilege of teaching them.

Have a wonderful half term, I hope it's full of pancakes, rest, and fun!

Miss Wylie



## Home learning

There is no home learning over the half-term, please simply enjoy the break. I would encourage the children to rest, play, and spend time outdoors spotting the lovely signs that spring is on its way. A little reading or times tables practice would be beneficial, but otherwise I hope the week is filled with fun and relaxation.



# Key Instant Recall Facts

## Year 3 – Spring 2

### I know the multiplication and division facts for the 4 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$4 \times 1 = 4$	$1 \times 4 = 4$	$4 \div 4 = 1$	$4 \div 1 = 4$
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	$12 \div 4 = 3$	$12 \div 3 = 4$
$4 \times 4 = 16$	$4 \times 4 = 16$	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	$5 \times 4 = 20$	$20 \div 4 = 5$	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	$24 \div 4 = 6$	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
$4 \times 10 = 40$	$10 \times 4 = 40$	$40 \div 4 = 10$	$40 \div 10 = 4$
$4 \times 11 = 44$	$11 \times 4 = 44$	$44 \div 4 = 11$	$44 \div 11 = 4$
$4 \times 12 = 48$	$12 \times 4 = 48$	$48 \div 4 = 12$	$48 \div 12 = 4$

#### Key Vocabulary

What is 4 **multiplied by** 6?  
 What is 8 **times** 4?  
 What is 24 **divided by** 4?  
 How many **lots of** 4 are in the number 12?  
 What is the **whole**? What are the **parts**?

#### Key Imagery:

Prove using array:

Eg-  $3 \times 4 = 12$



(the parts are 3 and 4 and the whole is 12)

Prove using array using

grouping  $12 \div 3 = 4$



They should be able to answer these questions in any order, including missing number questions e.g.  $4 \times \bigcirc = 16$  or  $\bigcirc \div 4 = 7$ .

### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

**What do you already know?** – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

**Double and double again** – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so  $6 \times 4 = 24$ .

**Buy one get three free** – If your child knows one fact (e.g.  $12 \times 4 = 48$ ), can they tell you the other three facts in the same fact family?